

		<p>Managers then look at the individual pupils with poor attendance and investigate the poor attendance. The Case Managers and RSO's then look at all the interventions that are in place to increase attendance for the pupil and review if necessary. DB and JO explained that many of our pupils arrive from mainstream with a poor attendance record and it is a constant challenge to change that mindset. JG stated that the RSO's play a very important part in this and should be given the recognition accordingly.</p> <p>JG: The RSO's play a significant part in the protecting the pupils?</p> <p>DB: Yes, they feel that the RSO's will listen to them and will fight for them.</p> <p>The Committee passed their thanks to DB for all she had done for the school and wished her all the best in her new post. JG stated that she would be hard to replace. DB explained that the new Pastoral Manager would not have to share responsibilities for teaching and would be able to concentrate fully on the pastoral side of the school.</p> <p>DB explained that whilst there was little change in the overall attendance figures a number of categories had seen a slight decrease including Boston base; Louth base; Pupil Premium; CIN/CP; KS2 and girls. Case Managers had looked at the individual reasons and any pupils with poor attendance were identified and record of their circumstances behind the poor attendance noted; as well as constant review of interventions to increase individual attendance.</p> <p>DB explained that the following areas with regards to pupil attendance are working well:</p> <ul style="list-style-type: none"> • Tracking figures. • RSO's and Case Manager's knowing their cases. • Systems in place eg parents ringing the office with reasons for absence. • The way in which registration/recording is conducted. <p>DB explained that the on-going challenges are:</p> <ul style="list-style-type: none"> • Attendance of various cohorts and groups changing. • Effecting sustained increase in attendance due to variables. <p>Governors discussed the possibility of purchasing Yr 11 t-shirts for school leavers so that they can be signed. JG would look into the feasibility of this and associated costs.</p>	<p>DB</p> <p>JG</p>
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		DB passed her thanks to Bev Lee's husband for the work he carries out on the database.	
7.	Key Performance Indicators	<p>Pupil Impact</p> <p>DB provided Governors with the result of a pupil impact questionnaire. The questionnaire consisted of 17 questions which pupils were asked to respond; these included:</p> <p>Do you feel that you can reach out for support if you need it? Do you know where you can get support in the school?</p> <p>Have you been happy with the teaching provided?</p> <p>Do you feel Pilgrim has prepared you well enough to move onto your next steps after school?</p> <p>DB explained that overall the results were very positive with pupils in the main very happy with support from staff and also felt safe in the school. There were a number of areas for improvement in the following areas:</p> <p>Do you feel that you will fulfil your potential in exams?</p> <p>Do you feel access to school trips is good as you experienced in mainstream?</p> <p>SLT and middle managers are looking into some of the weaker areas to identify strategies that could further assist pupils.</p> <p>DB explained that overall pupils recorded a 5.4 average points gain using a scale from 1 - 10, with the highest gain was 10 points and the lowest 1 point. DB recommended the following actions:</p> <p>Completed questionnaires are returned to Case Managers and staff so they can use the information from them to support pupils.</p> <p>In future, questionnaires are compiled by base to give a more detailed view of the positive aspects and the challenges for each base.</p> <p>At the next RSO day we put support for post 16 transition onto the agenda to review the way we prepare pupils.</p> <p>DB expressed concern from a comment from one of the pupils. 'Pilgrim has changed greatly lately, and I feel it has become more stressful and the environment has worsened'. Governors discussed some of the reasons for this including academisation; movement of key staff etc.</p>	All

		<p>Pilgrim 16</p> <p>JO provided Governors with a report on the latest finding from The Pilgrim 16 questionnaires:</p> <p>The target for Pilgrim 16 progress over the whole academic year was for 80% of pupils to make an increase of 8 points.</p> <p>As at Progress Check 4 (March 2017) 68% of pupils had made an average increase of 6.4 points since neither had a baseline or last progress check. There were still a number of pupils to be assessed at this progress check and only baseline data was available for any pupils starting since February 2017; these will be reassessed at progress check 6.</p> <p>During term 3 and 4, 31 pupils across 4 bases had accessed Resilient Me. Pupils were identified for this intervention by an overall score lower than 70/88 and via RSO nomination.</p> <p>Average scores had increased for bases taught pupils and specific groups; mental health (+3), CFS (+4) and ASD (+4). The largest increase was for CIN/CP (+6).</p> <p>JO explained that a development point to take forward was for individual pupils showing a decrease in score or a specific need to receive 1:1 targeted intervention from RSOs rather than or in addition to Resilient Me.</p> <p>Pupil Voice</p> <p>DB provided a synopsis from the recent pupil voice survey kindly supplied by Paul Squire. The overall analysis results were as follows:</p> <p>91% of pupils stated that they felt staff had high expectations of them.</p> <p>86% of students knew what their learning targets were in class.</p> <p>89% knew how to succeed within a session.</p> <p>70% of students knew what their predicted grades were.</p> <p>75% of students felt that feedback was important and helped them to understand.</p> <p>Only 21% of pupils felt that feedback stretched their understanding.</p> <p>85% of students felt that they got chances to improve their work.</p>	
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8.	AOB / Items for next agenda	JO explained that each base had a Team Teach Bonded book.	All
		DB expressed concern regarding the pressure that some members of staff are feeling in light of staff leaving and the subsequent reallocation of work. NB explained that he had completed TRiM training during his work in the military and some work with stress management; however in order to re-qualify would have to complete a top-up course. DB asked NB to enquire into courses and costs. JG stated that this would be a good idea and that Governors would support staff as much as possible.	All NB
		Governors discussed the members of staff on the lower end of the pay scale who have picked up more work due to work restructure in light of losing the Head teacher for the foreseeable future. JG will speak to SLT about the issue.	All JG
		JO passed her thanks to DB for all her work as both Pastoral Manager and English Teacher and she would be sadly missed. JO asked to be recorded in the minutes that any replacement must also bring an element of fun for the pupils	All
		DL reminded Governors that she was aware of the provision of PAT dogs which can be brought into schools and that this was a free service. NB suggested that DL send the details to him by e-mail and he would share with SLT accordingly.	NB/SLT
9.	Date and time of next meeting	The committee meeting finished at 1550 and the next Wellbeing meeting is due to take place at Lincoln base on the amended date of 11th July 2017 at 0900.	All

Minutes compiled by

Minutes agreed as true record

N J Blackwell / Secretary

D Lyon / Chair

Date: 30 March 2017

Date: July 2017