

Pupil premium strategy statement – The Pilgrim School

School overview

| Detail | Data |
|---|--|
| Number of pupils in school | Up to 150 (join throughout year) |
| Proportion (%) of pupil premium eligible pupils | Variable due to transient nature of the school roll. Usually approx 35% cohort |
| Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended) | 2022 - 23 2023 - 24 2024 - 25 |
| Date this statement was published | December 2022 |
| Date on which it will be reviewed | September 2025 |
| Statement authorised by | Head teacher |
| Pupil premium lead | Head teacher |
| Governor / Trustee lead | Full Governing body |

Funding overview

**We only receive pupil premium for those pupils who are singly registered. The mainstream schools routinely retain the funding for dual registered pupils and it is only released on request for a specific purpose, eg, residential trip, specific resource. This makes it very difficult to predict income and allocate towards whole school initiatives.*

| Detail | Amount |
|---|---|
| Pupil premium funding allocation this academic year | £1050 (1 pupil) |
| Recovery premium funding allocation this academic year | £3000 (finishes this year – current balance £0) |
| Pupil premium (and recovery premium*) funding carried forward from previous years (<i>enter £0 if not applicable</i>) <i>*Recovery premium received in academic year 2021 to 2022 can be carried forward to academic year 2022 to 2023. Recovery premium received in academic year 2022 to 2023 cannot be carried forward to 2023 to 2024.</i> | £10,974 PP c/f |
| Total budget for this academic year <i>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year</i> | Recovery Premium spent: used for phonics training June 2024 Pupil Premium budget: £12024 |

Part A: Pupil premium strategy plan

Statement of intent

All pupils at the Pilgrim school are disadvantaged in some way. The recovery premium recognises the impact of COVID 19 upon AP pupils. The pupil premium recognises increased vulnerability as there may be a weakening of protective factors.

The aim of the Pupil Premium Strategy plan is to increase the attainment of vulnerable pupils across the curriculum so that they are able to achieve well and secure a positive post 16 destination in line with their peers or return to their mainstream school.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

| Challenge number | Detail of challenge |
|------------------|--|
| 1 | Developing phonetic fluency for pupils who are not yet phonetically fluent. |
| 2 | Ensuring that pupils in the home receive reading support and tuition from fully trained staff. |
| 3 | Pupils reading age is lower than their chronological age |
| 4 | Pupils not having access to engaging and rich texts. |
| 5 | Pupils not always being able to access an age related curricular vocabulary. |

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

| Intended outcome | Success criteria |
|---|---|
| Pupils across the school, in home and in base, to be phonetically fluent. | 95% of pupils in the school to be phonetically fluent or on a structured program to enable this to be so. |
| Pupils to develop reading ages | 95% of pupils reading age to be consistent with their chronological age. |
| Pupils to engage with a rich variety of texts. | Pupil voice states that they have a wide range of texts that they can engage with e.g. .LGBTQ and non-fiction texts |

Activity in this academic year 2024-25

This details how we intend to spend our pupil premium (and recovery premium) funding **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 1824

| Activity | Evidence that supports this approach | Challenge number(s) addressed |
|---|--|-------------------------------|
| Increase capacity of staff working in the home: Delivery of phonics CPD Reading specialist roles to advise others in the team | Direct instruction of reading strategies | 1 and 2 |

Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost: £ 5790

| Activity | Evidence that supports this approach | Challenge number(s) addressed |
|---|---|-------------------------------|
| Use of alternative intervention program, <i>Fresh Start</i> to teach phonics to pupils not yet phonetically fluent. Cost of Fresh Start package £1770.00 +VAT | Simple View of Reading – pupils need to be phonetically fluent to become fluent readers. | 1 and 3 |
| All pupils are tested using NGRT (New Group Reading Test), three times a year. The test gives a reading age as well as an indication of whether comprehension is secure. Cost of NGRT credits £7 per test + VAT Intervention for Comprehension using | The Simple View of Reading says that pupils need to have comprehension of what they are reading as well as phonetic fluency. This program helps pupils develop reading comprehension. | 3 |

| | | |
|---|---|------------------|
| Stride Ahead costs are £20 per pupil accessing | | |
| <i>Morph Mastery</i> , intervention for Spelling, Reading and Vocabulary for students who struggle with spelling and/or struggle to grasp the phonetic approach to reading. (free CPD provided by STT Lincs) Replacement vocab platform (cost tbc) | Alex Quigley popularised the view that reading can be split into different tiers. Tier 1 common language, Tier 2 academic language and tier 3 is subject specific language. Bedrock is an AI tool that helps pupils learn tier 2 and tier 3 language at their own pace. | 5 3 and 5 |

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £1635

| Activity | Evidence that supports this approach | Challenge number(s) addressed |
|--|---|-------------------------------|
| EPlatform online library, all pupils (Home and Base) have a login and are able to borrow two books or audio books at a time. EPlatform costs £1635.00 per year. Pilgrim has access to both the Primary and Secondary libraries which include texts that are suitable and engaging for all age ranges. | Working in specialist setting – books to include aspects of mental health, LGBTQ and non-fiction texts. | 4 |

Total budgeted cost: £9249

**Any surplus funding will be used to support pupils academic and holistic progress should funding not be released by mainstream settings. For example, items such as school trips, specialist resources, additional transition support, extra-curricular music lessons.*

Part B: Impact review

| | % of pupils on reading intervention (whole school) | | % of pupil premium pupils on reading intervention | | % of pupils on different reading pathways (whole cohort) | % of pupil premium pupils on different reading pathways |
|----------------------|--|------|---|-----|---|---|
| December 2022 | 42% | | 37% | | Love of Reading: 36% Progress in Reading: 18% Early Reading/Catch up Quickly: 46% | Love of Reading: 34% Progress in Reading: 13% Early Reading/Catch up Quickly: 53% |
| December 2023 | KS1 | n/a | KS1 | n/a | Love of Reading: 31% Progress in Reading: 35% Early Reading/Catch up Quickly: 34% | Love of Reading: 20% Progress in Reading: 38% Early Reading/Catch up Quickly: 42% |
| | KS2 | n/a | KS2 | n/a | | |
| | Y7 | n/a | Y7 | n/a | | |
| | Y8 | 50% | Y8 | 66% | | |
| | Y9 | 33 % | Y9 | 83% | | |
| | Y10 | 55% | Y10 | 57% | | |
| | Y11 | 50% | Y11 | 61% | | |
| December 2024 | KS1 | n/a | KS1 | n/a | Love of Reading: 70% Progress in Reading: 16% Early Reading/Catch up Quickly: 14% | Love of Reading: 60% Progress in Reading: 20% Early Reading/Catch up Quickly: 20% |
| | KS2 | 25% | KS2 | n/a | | |
| | Y7 | n/a | Y7 | n/a | | |
| | Y8 | 25% | Y8 | 50% | | |
| | Y9 | 17% | Y9 | 33% | | |
| | Y10 | 16% | Y10 | n/a | | |
| | Y11 | 23% | Y11 | 21% | | |