



NEWSLETTER

EASTER '24

HEADTEACHER'S ADDRESS...

Dear Parent / Carer,

Welcome to this latest newsletter which gives a flavour of the wide range of activities and opportunities on offer at The Pilgrim school.

We have been lucky enough this term to host a range of visitors, including a group of MA students from Amsterdam, a representative from the Nottinghamshire Diocese and our local authority liaison officer. All have commented on the warmth and generosity on display in the school, the exemplary behaviour and positive feedback from pupils and the nurturing relationships between all members of our wonderful community.

This is all linked to the promotion of hope which is central to the work of the school. Our curriculum thinking has the building of psychological hope as its key work. This helps improve pupil academic outcomes, attendance, health and ability to regulate.

Our work though is never complete and there are always opportunities for growth. As such, we look forward to receiving your survey responses to help us further develop the work that we do. Please remember that surveys will close over the Easter break.

The culmination of many pupils' work at The Pilgrim School will be their year 11 examinations. Sometimes pupils can feel the undeniable pressure of these exams and we would like to take this opportunity to remind you that this is simply an opportunity to demonstrate what you have learnt to this point, what you have learnt as you re-engage with education. Results are not the only marker of success



Contents:

Head Teacher's Address	1
Governors' Update	2
Safeguarding Information	3
Hope Curriculum	4
Term Dates	4
Amber Hill News	5
Baumber News	6
Lincoln News	7
Home Taught	8
British Science Week	8
Neurodiversity Week	8
Reading & Literacy.....	9
Comic Relief	10
E-Safety.....	10
Otto	11
My Pilgrim Experience.....	12
SEND	13
Together at Home.....	13
Staffing Changes	14
Exams Update	14

Get in touch:

enquiries@pilgrim.lincs.sch.uk

01522 682319

and this newsletter is testament to the holistic progress so many of you are making which will prepare you well for life beyond Pilgrim.

Thank you once again to all staff and governors for their contributions to school and also thank you to you, our families and pupils, whose support is truly appreciated.

Wishing all of you a restful Easter break.

Regards,

Steve Barnes.

GOVERNORS' UPDATE...

Saying goodbye...

... to a school that has become a very important part of my life over the last 8 years is harder than I had anticipated but I feel it is the right time to step back and enjoy more time with my partner as we are both now retired.

I started as a Governor in 2016 knowing a fair amount about education and governance as an ex-head teacher, and absolutely nothing about The Pilgrim School, and what a lot there was to learn! When asked to describe the school and its work I find it impossible – how do you do justice to the life changing work that staff do every day? How do you do justice to the resilience, talents and fortitude of our amazing pupils? How do you explain what it means to be a Governor at our very special school? I feel very privileged to have been a part of this family and to have hopefully made some differences in the time I've been involved.

Amber Hill campus has been an especially important place for me as I have been the Link Governor there for several years. I've seen it turn from an empty shell into the vibrant and busy place it is today and it's been a real honour to have been a part of that journey. Thank you to all the staff and students there for the warm welcome I always receive. I'm delighted to say my connections with the base won't end totally as I am involved with projects out of school which the students are now enjoying, such as displaying their artwork at Fydell House in Boston, so I shall meet some of you when you visit!

In line with our HOPE curriculum, I hope that you all, staff and pupils, are proud of yourselves, your school and that you all follow your dreams, whatever they may be.

Sue Morrison



Using the Pilgrim initiative to the end of her governor role – Sue cutting a cake with a ruler

SAFEGUARDING INFORMATION...

Easter 2024 already.... where does the time go?! Easter can be for some, one of the nicest school breaks, the better weather starts to come in so people can get outdoors more, not to mention all the lovely chocolate treats, family filled activities, and beautiful scenery of the flowers coming into bloom. This Easter, why not set yourself a task of going on a mindfulness nature walk either on your own or as a family. Do some nice Easter activities such as baking Easter themed cakes, Easter crafts, or even visiting farms to help with care of newly born lambs and chicks.

This Easter will welcome the trial of our KIT (keeping in touch) days in school. These days are being trialed and hopefully further embedded into our future school plans to support our pupils throughout the school holidays to remain in routine and reduce anxieties for the full school return in the new term. Having a routine, even throughout the school break is important in promoting mental and physical health. So, continue to get up each day, complete self-care routines, and spend time with friends and family doing the activities that bring some joy and excitement.

If you are concerned about your child's mental health, here are some useful contacts, here4you is also a self-referral into mental health services such as Healthy Minds, MHST, CAMHS, and CAMHS Crisis:

<https://www.lpft.nhs.uk/young-people/lincolnshire/young-people/self-referral>

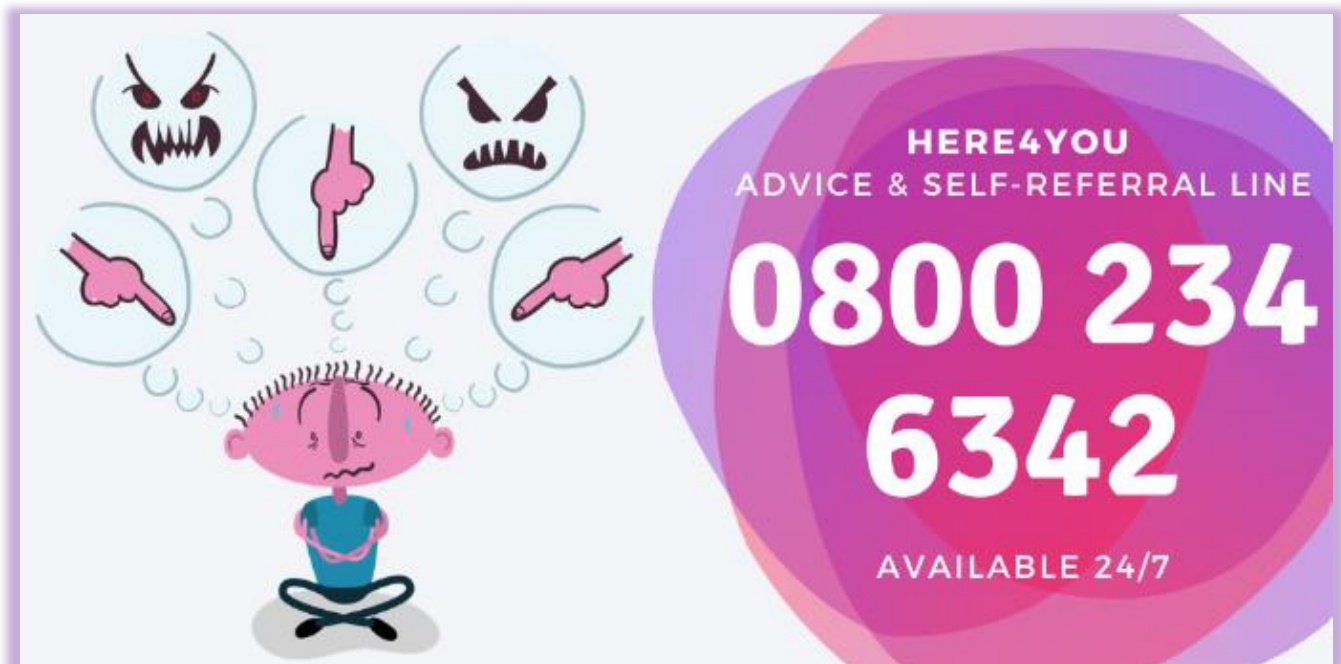
You don't need to be at rock bottom to ask for help



Samaritans:	116 123
Childline:	0800 111
Mind:	0300 123 3393
Young Minds:	Txt YM to 85258 (youth)
Shout:	Txt 85258 (any age)
Domestic abuse hotline:	0808 2000 247
SANEline:	0300 304 7000
Drink line:	0300 123 1110
Cruse Bereavement Care:	0808 808 1677
Age UK:	0800 169 6565

It's good to talk!

@youthwhispering



HERE4YOU
ADVICE & SELF-REFERRAL LINE
0800 234 6342
AVAILABLE 24/7

If you feel you require additional support to keep your child safe and meet their needs, please contact Children's Social Care on 01522 782111.

We look forward to welcoming you all back to school after the Easter break or for some of you, seeing you on the KIT days.

HOPE CURRICULUM...

Alongside learning about our school and subject hopeful heroes, we aim for pupils to gain an understanding of hopeful vocabulary. Here are a few of our Hope words that you may come across in school....

MERAKI

This is a word that modern Greeks often use to describe **doing something with soul, creativity, or love** -- when you put "something of yourself" into what you're doing, whatever it may be

UBUNTU

An african word. This word means "humanity to others". I am who I am because of who we all are.

SISU

Sisu. To the Finnish people, sisu has a mystical, almost magical meaning. Sisu is a unique Finnish concept. It is a Finnish term that can be roughly translated into English as **strength of will, determination, perseverance, and acting rationally in the face of adversity.**

WABI SABI

The aesthetic is sometimes described as one of appreciating beauty that is "imperfect, impermanent, and incomplete" in nature.



PILGRIM SCHOOL TERMS & HOLIDAYS 2023/2024

Term 5

Inset Day Monday 15th April 2024

Tuesday 16 April 2024 to Friday 24 May 2024

Bank Holidays:-

Monday 6 & Monday 27 May 2024

Term 6

Monday 3 June 2024 to Friday 19 July 2024

WHAT'S BEEN HAPPENING IN OUR BASES THIS TERM

AMBER HILL NEWS....

It feels a very long time since Christmas and Spring has sprung! Here at Amber Hill the peace garden is beginning to sprout again and students have been thinking about planting seeds ready for growing vegetables in the Summer. It's been another busy term at Amber Hill especially for our year 11's who had a couple of awesome mock weeks earlier in the term. They continue to work with great ikigai and sisu as we race towards the Summer exam season. Keep going, you can do it! Year 11's have also been busy visiting colleges and thinking about their future. We are immensely proud of one of our students who have secured a place to study post-16 and train with Leicester Tigers. Congratulations!

WOW have been extremely busy with their theme of upcycling some donated furniture, as well as taking part in a creative mosaic workshop with the lovely Fydell House Art tutors. The creativity continued with a tie dying project. I hope you enjoy seeing some of their creations below.

We have also been busy raising around £60 money for the school by bringing in over 25 bags of old clothing weighing 130kg – the mass of a grizzly bear! This will be used by Bags 2 schools for clothing, rags and playground surfacing! Thank you everyone who brought in something.

Please do take a look at our on-line library – details of how to access are below. Maybe you will find a good read for over the Easter holidays?

Have a fabulous break everyone, Sharon



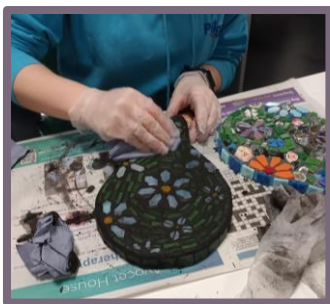
WOW – Wellbeing on Wednesdays – Upcycling projects

Tie Dye

Students tie-dyed a white cotton tote bag to gift to a family member. Students were shown how to make different patterns and tied the bags up themselves to get their chosen effect. Students then used colours of their choice to dye the tote bags.



Mosaic



Students attended a mosaic class at Fydell House, Boston. They got the chance to design their own mosaic and spend time cutting the tiles they needed for their design. The class lead

then came to Pilgrim to support the students to bring their designs to life, they glued each tile on and finished their design. The mosaic class then supported the group to grout their tile to finish it off, ready to be displayed in Pilgrim's garden when they are dry.

Furniture

The WOW group have started the process of upcycling a piece of furniture donated to the school. The piece will be displayed in the pastoral room and will be themed to the interests and curriculum of the school. The students decided to include the school dog Otto, the hope curriculum, giraffes, cats and several students' favourite colours. The students have been involved with sanding, priming, designing and painting the furniture.



BAUMBER NEWS...

It's that great time of year when the daffodils and bluebells are coming up, the veg is sprouting from seed, and the GCSEs are just around the corner. There were some great mock results in January, and plenty of optimism for the Summer. The first exam is Biology on 10th May, in case you were wondering, and after the Easter holidays that means just 4 (FOUR) more weeks....!

On the WOW front we've taken advantage of the mild weather to get out for some walks, painted some more tie-dye T-shirts, and made the now regular ice cream pilgrimage to the Big Chair Company and Horncastle park.



Bowling in Lincoln was a fantastic afternoon, even if some of the staff had to use the bumpers.

We've got a very large problem on the top field at Baumber with possibly a whole family of moles, or certainly one very industrious and energetic one, which has made the field not only unplayable, but the ground also yet more uneven than it was. Fortunately, we've had the option to start using Wragby Sports Hall while we're waiting for Mr Pesty the mole man to catch them all.

Attendance is still excellent, although for one week in February it seemed like almost every student was away for at least one day. We are steadily building our class sizes, and will be looking at the provision offered to all our students to see if we can increase their timetables.

World Book Day was also a fantastic turnout, based on Alice In Wonderland this year. It's become a big annual event on the Baumber calendar. Staff photo to the right!

We hope you have a happy Easter break, and all the chocolate you wish to eat!

The Baumber Staff.



LINCOLN NEWS...

Another busy term begins to wind down and as a staff team we continue to develop within our areas of expertise. One part of my job is conducting base health checks. Reading from my notes this term it is evident that teaching staff are using WAGOLL's, modelling techniques, memory recall and disciplinary language within their sessions. The language is hopeful and the discussions we are having as a team are pupil focused. Good practice is being shared and our classroom practitioners are taking time to share this across departments. All staff are hopeful that the pupils they support can succeed and staff are making every effort to support them on their Pilgrim journey. A highlight of my week is the DEAR tutor on Friday morning. 20 minutes of work time dedicated to reading a book of my choice! 😊.



WOW Careers Activities

This term two Lincoln pupils had the opportunity to experience work in the care sector by visiting along with staff a local care home for an afternoon. They sat with some of the residents and did some colouring with them. Both pupils were outstanding, they demonstrated compassion, understanding, empathy and were not phased even when one of the residents became distressed. One of the residents they sat with, a 77 year-old, who was hard to understand, tried to talk to both students and they actively listened and had great little chats with her. At one point the resident asked a pupil to hold her hand and give her a hug; without a second thought and with permission from her carer, the pupil demonstrated compassion and put her arm around the elderly lady and reassured her that all was OK. Thanks to Kat and Neil.

Changes to DEAR

As you may know, we do DEAR (Drop Everything And Read) in tutor time every Friday morning. Pupils are encouraged to bring a book or magazine of their choice to read for 20 minutes at the start of the day. We know that not everyone enjoys reading or they may find it difficult. That is why we have made some changes to DEAR this term. We will have two classrooms available during tutor time: one for those who bring their book and enjoy having 20 minutes of peace to sit and read quietly; the second room will have a member of staff reading a book aloud. Pupils will be able to follow along with the text while the teacher reads.

WOW

In WOW we are on our creativity term - we have painted canvases and made tie dye bags, amongst other things and we are looking forward to finishing the term with a game of bowling.



Polite reminder: If appropriate, can you please mention any upcoming **vaccinations** to your child? This should help them prepare mentally so they do not become anxious and distracted during learning.

HOME TAUGHT...

I love to hear about all the fabulous work you are doing even though for some of you accessing a base is not yet possible. Thank you for all of your efforts and to your families who support you so well in your studies at home.

Just like our base students, Year 11s who receive all or some of their lessons in the home are busy preparing for their Summer exam season as well as plans for post-16. I was, and continue to be, proud of all their efforts during mock season and beyond, overcoming often the most challenging of circumstances. Well done to all of you and to the epic teams you have championing you on!

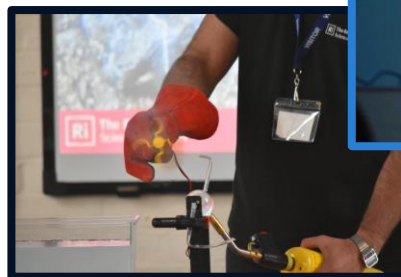
It was so great to see so many of you at the Science show in March. I hope this has inspired you a little to have a go at some science? Here is a link to some activities you might like to try at home?

<https://www.britishtscienceweek.org/>

I hope you have an eggcellent Easter holiday

Sharon

BRITISH SCIENCE WEEK ...



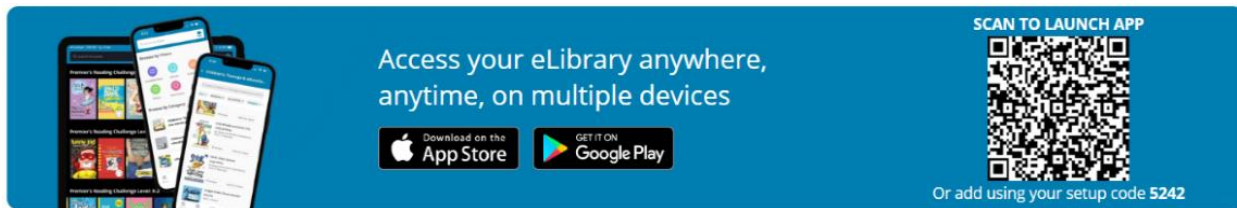
This year for British Science week we were privileged to host the Royal Institution at Amber Hill base for an awe-inspiring Science show. Students and staff enjoyed 15 demonstrations by Zain being joined by other students online from Pilgrim home students and students from Leicester Hospital School. Students took part in other activities through the week around the British Science Association 2024 theme of TIME as well as hearing all about our Hopeful hero for the week, Stephen Hawking. Well done to all of you for taking part. We hope you make some TIME for a little science!

NEURODIVERSITY WEEK...

This term, on the week beginning 18th March, it was neurodivergent week, a week celebrating neurodiversity of all kinds. In this week pupils will have seen a form time in their base informing them more about the week and what it is to be neurodivergent. The website for neurodiversity week has lots of resources to look at to help understand neurodivergence as well as some posters with various celebrities who are neurodivergent. The website is <https://www.neurodiversityweek.com/resource-hub>.

READING & LITERACY NEWS ...

ONLINE LIBRARY



As part of The Pilgrim School's long-term reading initiative, we have been incredibly excited to introduce **ePlatform**, our very own online library! We now have access to books and audio books suitable for both Primary and Secondary pupils. Pupils can log in on their phones or laptops to access thousands of local and international titles spanning all genres. **ePlatform** is incredibly simple to use. It includes a raft of helpful features that students will appreciate like the ability to customize settings, make annotations, look-up words and save bookmarks.

Our library can be accessed on <https://thepilgrimschool.eplatform.co/>

A pupil's username is their school email and their password is Library1.

We are incredibly excited to have such an amazing resource at our finger tips! Pupils can enjoy choice, and through **ePlatform** we can offer a variety of eBooks that will keep students engaged and enthusiastic about reading!

For more information pupils can speak to their English Teacher, Sarah (Head of English) or Chelsey (Home reading lead).

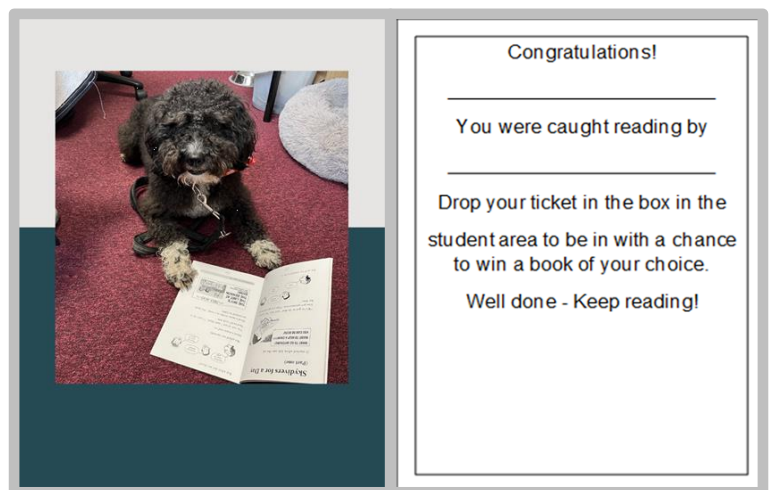
GET CAUGHT READING

During DEAR (Drop Everything And Read) this term we launched our new reading challenge 'Get Caught Reading!' with the pupils. Staff will be keeping their eyes peeled as they move around the bases looking for pupils engaging in reading. When staff spot a pupil reading, they will give them a postcard telling them they have been 'Caught Reading'.

These postcards contain a ticket which enters the pupil into a prize draw. At the end of each half term, we will draw a random ticket from the box and that pupil will win a book of their choice. There will be one prize per base every half term.

This challenge is open to all Pilgrim pupils as they could be caught reading ANYTHING. We are not just looking for pupils reading a book at break or lunchtime. We are looking to catch them reading anything at all: it could be a poster in the corridor, a textbook in Science or the news on their phone. If they are caught reading anything at any time, they will receive a ticket.

The more tickets you receive the higher your chance of winning. Come on Pilgrim, let's get caught reading!



BEDROCK LEARNING

The Pilgrim School is now using an online system called 'Bedrock learning'. This system supports literacy within the curriculum by allowing pupils to practice their knowledge of vocabulary within the subjects that they are studying at GCSE and KS3. You can access this learning platform by accessing the following web link:



<https://app.bedrocklearning.org/>

If you are unsure of your child's log in or are a teacher supporting learning in the home, please contact ben.dunn@pilgrim.lincs.sch.uk or steve.lingard@pilgrim.lincs.sch.uk

COMIC RELIEF 2024 ...



Red Nose Day this year saw lots of different activities happening across the bases to raise money for a great cause. In Baumber, the students seemed all too happy to pie Lynne in the face for 50p. Staff were also very keen to join in.... Please see the photos of the aftermath! Students and staff also took part in a Comic Relief quiz, with one of our KS3's demonstrating excellent general knowledge and winning first place.



Meanwhile, in Amber Hill, it was a slightly more relaxed atmosphere with students organising a bake sale and a raffle, with lots of great prizes.

Lincoln also raised money by running a quiz and having a joke competition. Contributions included dad jokes from Steve L.

A big thank you to everyone who got involved. The money raised will help Comic Relief support many different organisations, both locally and across the world.



E-SAFETY...

It has been a relatively quiet couple of months on the Online Safety front.

The main news is that after a number of lawsuits, the unregulated, good-idea-at-the-time chat site Omegle finally closed down. It seems the internet is not just "full of cool people" after all. Unfortunately, as we know, something will fill the space left. We will keep you posted.

We continue to encourage students to use the base Wifi for their mobile devices – especially at Amber Hill and Baumber where the signal is barely 4G. This also has the positive effect of us being able to monitor and filter activity, along the same lines as our school laptops. It's extremely pleasing to report that there's has not been one single instance of a student trying to access an inappropriate website or app on this system.

As part of INSET day in January, we had a session working on a virtual E-safety Escape Room run by Lincolnshire Police. It was extremely entertaining, and highlighted just how easy it can be to be compromised when online.

We will continue to keep you all up to date with any developments that particularly affect the students' online safety, and thank you for all that you currently do.

Jon Stevenson.

OTTO...

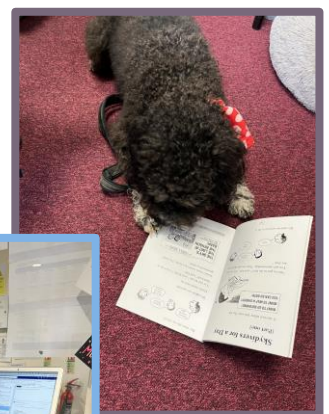
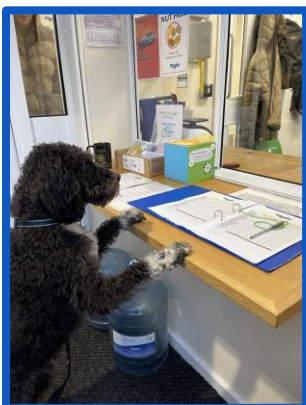
Otto has had another busy term and is already looking forward to his Norfolk visit after the break for our first Pilgrim residential trip.

Alongside his usual duties, he has been helping pupils familiarise themselves with the zones of regulation.....

How can Otto support themselves?

The BLUE Zone	The GREEN Zone	The YELLOW Zone	The RED Zone
			
How might Otto feel?	How might Otto feel?	How might Otto feel?	How might Otto feel?
Tired Anxious Overwhelmed	Calm Content Waggy	Barky Bouncy Uncertain	Beyond excited Angry/Frustrated Wired (over tired)
What might help Otto?	What keeps Otto green?	What might help Otto?	What might help Otto?
Quiet down time Kong Sleep Being with Bev	Calm environment Rest breaks/wanders Treats/water Cuddles/calm play	Quiet down time Snuffle mat/Long chew Tug toy Being with Bev	Quiet down time/calm walk Sleep Re-direction to a favourite toy Firm commands

Here are a few of his activities since Christmas...



MY PILGRIM EXPERIENCE...

A former pupil account:

Hi, I'm Becca, I attended The Pilgrim School in 2021-2022! When I arrived at the Pilgrim School I had problems with anxiety and spent the majority of my time mute. I felt like my world was crumbling and that the world itself stopped at the walls of my bedroom. Each aspect of my life felt like another bucket of water added to the tank I was drowning in. When I first began at the Pilgrim I didn't go beyond the front corridor for a long time. I didn't go to classes and I kept entirely to myself. What surprised me was how understanding the Pilgrim were about this. Everyday I woke up feeling pathetic and then everyday they would remind me that I wasn't. They gave me the bricks to build myself back together and they appreciated that that was going to take longer than a day.

Once I began going into the actual classes I felt like myself again. I had always been largely into my academics and Pilgrim allowed me to regain this love without feeling suffocated by stress. Even through my GCSEs I was able to keep a level head and they supported me the whole way through. I ended up passing all of my GCSEs and going on to study A-Level English literature and language, Politics and Sociology; which I now have predicted grades of AAA in. I am doing these at a college rather than a sixth form as we realised this would be a much better environment for me, showing that sometimes all it takes is a few adjustments for you to get where you want to be. Throughout my A-Levels I've managed to keep a steady part-time job at a bar and have had an active role in my college's student union putting lots of my focus on student mental health and wellbeing.*

I'm also really excited for September as I have a conditional offer to study criminology with a placement year at Loughborough University and I hope to go into victim support work when I have finished this. I am at a point in my life I never believed I would have got to and I am unapologetically myself without feeling bad about that.

The Pilgrim School, unlike previous schools I had attended, never tried to make me something I wasn't. They never made me feel guilty or upset over my emotions and weaknesses. They helped me build positivity on who I already was and reminded me I was strong, a notion I have continued to carry with me. I am not saying you will wake up one morning, leap out of bed and be absolutely perfect. There are still some days I panic and others where I just feel like I can't do it. But with every fall I get back up and I talk about it instead of bottling up and letting it worsen. I am able to recognise that I am in no way perfect and I can smile about that.

*I hope you have a wonderful day
-Becca*

SEND...

INFORMATION & SUPPORT

Following is a comprehensive list of websites that offer valuable information and support for you and your children. These resources cover a wide range of topics, including child development, mental health, educational resources, and support services for parents also. We encourage you to explore these websites and make use of the valuable tools and insights they provide.

- The local offer - The Local Offer brings together information for children and young people with special educational needs and disabilities and their families. <https://www.lincolnshire.gov.uk/send-local-offer>
- Liaise - Liaise is Lincolnshire's Special Educational Needs and Disability Information, Advice and Support Service (SENDIASS) - <https://www.lincolnshire.gov.uk/send-local-offer/liaise>
- Lincolnshire Parent Carer Forum - <https://www.lincolnshire.gov.uk/send-local-offer/liaise#>
- Lincolnshire ADHD support services - www.facebook.com/lincoln.adhd/
- Lincolnshire Young Carers - www.lincolnshire.gov.uk/support-carers/young-carer-support
- PAACT (Parents and Autistic Children Together) - www.paactsupport.com



- The Sleep Charity - The Sleep Charity offer a range of support and services from working directly with families who are approaching crisis point to delivering training to professionals - www.thesleepcharity.org.uk - www.thesleepcharity.org.uk
- Transition - Online information for teenagers from Lincolnshire County Council – www.lincolnshire.gov.uk/transitions

If you find you need more personalised assistance or have specific concerns, please do not hesitate to contact our SENDCo, Elena Wilson, whose contact details can be found on the school website, or you can alternatively contact your child's PSWS or Academic Link and they can put you in touch with Elena. She will aim to provide guidance, answer your questions, and hopefully connect you with the appropriate resources or services.

If you would like more information about, SEND support and what we do at The Pilgrim School, more information can be found on our website and in the SEND Information Report: <https://www.pilgrim.lincs.sch.uk/sen>

TOGETHER AT HOME...

New Section of Website

If you have not already done so, check out the new 'Together At Home' section on our school website (<https://www.pilgrim.lincs.sch.uk/page/?title=%20ANEW%2A+Together+at+Home&pid=176>) This section is intended to support, enhance and enrich learning. It is beneficial and useful for pupils who cannot get into a base for one reason or another and provides an opportunity for pupils, families, carers and friends to get involved in discussions and activities that are a part of school life.

In the 'Together At Home' careers post section you will find information and links to work experience opportunities, college events and YouTube videos from [MyPath](#) who post short videos about various careers. This page also links you to the [Careers & Post-16](#) section of the website which provides information about local colleges and post-16 placements and apprenticeships. There are interactive quizzes to identify career interests and links to hundreds of short career talks and videos to help pupils make up their mind about next career progression steps.

In the 'Together at Home' section you will also find a challenging programme of discussion points and tasks and activities from the PSHE and Careers curriculum at key stages 3 and 4. Recent discussion topics have included questions such as 'Are New Year resolutions a waste of time?', 'Would money or happiness be more motivating in a job?', 'Is access to the internet a human right?', 'Do we celebrate differences enough?' and 'In general which is better the book or film?'

Through the PSHE tasks, key stage 3 pupils have learnt about the importance of sleep and being physically active, features of a balanced lifestyle, the importance of making the most of leisure time and having a balance between online and other activities. Topics next term will cover healthy relationships, developing, sustaining and ending relationships and being a good friend. Meanwhile, key stage 4 have studied characteristics of committed relationships, rights and protection of marriage and civil partnerships and protected characteristics against discrimination. Coming up next term will be romance and attraction, managing intimate relationships, personal safety and sexual health.

Pupils are invited to email their work to Yvonne Prendergast (yvonne.prendergast@pilgrim.lincs.sch.uk), if they wish for friendly feedback.

STAFFING CHANGES...

This term we have had the following changes to our staff:

Staff Leaving

- Carl Norbron - ES Teacher - Left February 2024
- Neil Phillips - Home PSWS - Left February 2024
- Lisa Spring – will be leaving us at Easter after having successfully completed her teaching apprenticeship and accepting the offer of a Full Time Teaching position at another school. We wish her every success in her new career.

Other Changes:

- Jack Heaton - Student Science Teacher completed his placement with us in February 2024
- Gen Rosenberg - Admin Assistant at Amber Hill is due to start her maternity leave in May 2024
- Lauren Bellingham - Admin Assistant at Lincoln will move to Amber Hill to cover for Gen

Vacancies

- ES Teachers in the Home - ongoing vacancy
- Home PSWS - ongoing vacancy
- Admin Assistant - Maternity Cover in Lincoln (part-time) from May 2024
- 2 x Part time base PSWS – one for Amber Hill and one for Lincoln

EXAMS UPDATE ...

In January we held our Year 11 mock exams fortnight across all 3 bases, which was a great opportunity for pupils to experience what will happen in the "real" GCSE examinations, which start in just a few weeks time. It seems to come around so quickly each year!

Most Year 11 students will be sitting exams at their respective Pilgrim base, however we do have some students sitting exams in the home or at their mainstream school. Individual exam timetables have been sent out to pupils in the last few weeks so everyone should be aware of when their exams are taking place.

Some key things to note regarding GCSEs:

- Exams run from Thursday 9th May - Friday 14th June 2024 (apart from the external assessment for Art which takes place during w/c 22nd April).
- Pupils should remain available until **Wednesday 26th June** which is the exam boards contingency date in case any exam has to be rearranged due to national emergencies or incidents (i.e. severe weather). Please bear that in mind when arranging holidays etc.
- Pupils who attend a base should continue to attend for their normal timetable on days with no exams.
- On exam days pupils only attend for the morning or afternoon session that the exam is in.
- Taxis will be amended by Pilgrim to reflect this.
- The last day for Year 11s is Friday 21st June, which is our annual Celebration Day. Attendance between your final exam and 21st June is not expected unless you have course work etc. to finish off.

If you have any questions about exams please feel free to email our exams officer liz.hallissey@pilgrim.lincs.sch.uk or call the Amber Hill base on 01205 743107. If you have questions relating to access arrangements please contact our SENDCo elena.wilson@pilgrim.lincs.sch.uk

Everyone's Pilgrim journey is unique, and exams are no different.

Your results do not define you.

All our staff are here to support pupils through their exams and onto the next phase in their lives.

Happy Easter

