

# **Careers Entitlement Statement**

## For Students

Students attending The Pilgrim School bases will:

Take part in a careers education programme which will develop and support your understanding of:

- Career profiles, opportunities, pathways and opportunities open to you when you leave The Pilgrim School
- The local and national job market and where to look for jobs
- Progression steps you can take in education, training and employment
- Skills you need to plan, discuss, reflect, review and manage your own career plan
- Using The National Careers And National Careers websites
- The skills employers are looking for
- Your employers' and your own rights, equality, discrimination and stereotyping in the work-place
- Completing letters and forms of application and responding during interviews

### Your careers guidance will include:

- Regular opportunities to set life goals and learning targets
- Regular opportunities for you to review with your PSWS, parents and carers your career plan, next steps at The Pilgrim School and for post 16 education
- Support to participate in work visits and work experience
- Support to investigate post 16 opportunities and providers
- Support to visit college, apprenticeship and other providers for post 16 placements
- Support if appropriate to talk to local careers advisors
- Support to attend The Pilgrim Careers Fair
- Support to attend local open days, taster sessions at local placements

### Your Careers entitlement will include:

- At least two encounters with local providers in key stage 3 and key stage 4 to find out about technical education qualifications and apprenticeships opportunities in your next career stage
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships through options events, group discussions and taster events;
- To understand how to make applications for the full range of academic and technical courses.

These provider encounters will be scheduled during the main school hours and may be at the bases or live online with pupils at the bases or in the home.

The provider will be given a reasonable amount of time to:

- Share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- Explain what career routes those options could lead to
- Provide insights into what it might be like to learn or train with that provider
- Answer questions from pupils.

### Your careers plan will be:

- Impartial
- Confidential
- Focussed on your individual needs, realistic, achievable and fit for purpose