



# NEWSLETTER

## JULY 22

### HEADTEACHER'S ADDRESS...

Welcome to this newsletter regarding The Pilgrim School. The term has been a busy one again for staff and pupils alike. The newsletter gives a flavour of the wide range of activities and opportunities that your child has at The Pilgrim School.

I am constantly amazed by the range of opportunities that the pupils have access to. There has been a wide range of trips and visits. The highlight of which has been the visit to the Lincolnshire Show. This trip involved pupils from all bases and some home taught pupils as well. As ever these trips are planned by Pilgrim stalwart Neil Blackwell – not an easy logistical task that he approaches with his usual calmness.

There has been a sharp focus on helping pupils with their reading this year. To widen the range of books that pupils have access to they have visited Waterstone's in Lincoln and Boston. Using a Tesco community grant, pupils chose books for the base libraries. I would like to thank staff at these two stores for their kindness and knowledge of the books which will encourage our pupils to read more. I would also like to thank Claire Settery for organising this.

The school has also celebrated its usual rituals and routines – including a wide range of activities for WOW on a Wednesday afternoon. This is a carefully thought out course which allows pupils to develop resilience and hope. It just looks like that always involves cooking, ice cream and trips 😊 Thank you RSOs.

We have a fledgling but thriving technology curriculum. Pupils across the bases have completed a range of technology projects from bath bombs, to making the perfect cup of tea, to looking at sustainability projects from the David Attenborough project. Big thanks to Scott Archibald and Ben Dunn for bringing this to fruition.

The school promotes science well. Apart from winning a prestigious Royal Society of Chemistry Award the school promotes Science through Biology Week. This involves a range of activities, experiments and fun. I would like to thank Ben, Sam, Glenn, Sharon and all in our permanently enthusiastic Science team.



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### Get in touch:

[enquiries@pilgrim.lincs.sch.uk](mailto:enquiries@pilgrim.lincs.sch.uk)

01522 682319

Our year 11s have given themselves great credit in accessing their GCSE exams this year. They have faced the uncertainties of lockdown throughout the time of their

GCSE courses and had to face the final exam. Well done to all of them and to Liz Hallissey and the team who manage a very complex situation.

We are also very fortunate that the year 11s were able to celebrate in style the end of their time at The Pilgrim School with a prom. This is the first time we have been able to do this since 2020. It was held at the Dower House Hotel, Woodhall Spa and thanks to Gen and Lauren for organising this.

There is also an expanding training offer through our trainer Hope Smith. This is our contribution to strengthening other schools in how they work with Pilgrim pupils. Thank you Hope.

It has been a long year. We have had our share of difficulty and hardship, but there is much to celebrate and appreciate as well. I would like to thank all of the parents, pupils, staff and governors who have made Pilgrim a special place this year.

I wish you all a great summer break.

Steve Barnes.

## GOVERNORS' UPDATE...

This current wave of heat and humidity takes me back to the days when I sat my O levels (and that is now showing my age!!). I recall it being the most uncomfortable time ever but something we all had to endure. Thankfully for Pilgrim students, exam season has been and gone before this oppressive heat kicked in. Well done to them all for persevering through the past couple of years when learning has not always been straightforward - due to situations beyond our control.

The biggest resource the school has, is its amazing pool of staff. As Governors, we have much admiration for their dedication and commitment to helping all students begin to realise their potential, regardless of how that might manifest itself. This potential may show itself in terms of exam results but it is also demonstrated through small steps towards self-belief and self-confidence. Pilgrim School staff have the resilience and patience to help every individual student learn to be themselves and to be proud of who they are. The Governors want to publicly say a heartfelt 'thank you' to all staff regardless of the role carried out at Pilgrim. You are a great team doing great things.

It is part of our Governor work to monitor student progress which, in turn, helps us gain an overview of the learning provided throughout the School, including those learning at home before hopefully coming in to one of the bases. This overview helps highlight any ongoing training which may require funding. Our role as Governors is to think strategically and plan ahead so we can stay within the budget provided by the Local Authority and this has been something we have really focused hard on, these past few months.

Financial matters affect us all no matter who we are. Students feel the pressure to 'have' and 'do' the same as others in order to 'fit' in; parents and carers feel the pressure to want to do the best for their offspring but know how tight income and expenditure currently is. Martin Lewis always recommends that adults are open and honest with their children and discuss financial boundaries together.

We, the School Governors, are working as carefully as possible to keep the School within budget. This is done with open and honest discussions between the School Leadership Team and Governors. We have a finance Governor who

meets regularly with the School Business Manager who then reports back to our Resources Committee. Any cause for concern or areas where we need to adjust can quickly be addressed. Our aim as Governors is to do the strategic thinking and planning so the school can put it all into operational practice for the benefit of the students. During the summer break, Governors and staff will continue to be thinking and planning ahead, as well as having a well-earned rest and change from the routine of school life. We hope that all students and their families and carers.

are also able to go on learning new life skills together and also get the opportunity to enjoy a break from school timetables and deadlines for work to be completed.

For those year 11s waiting for exam results - we wish you every success and our hope for you is that you are able to step out with self-belief and self-confidence on to the next stage of your path through life.

Take care, Barbara Temple, Chair of Governors

*B. Temple*

## SAFEGUARDING INFORMATION...

The summer holidays are upon us once again and whilst this extended break provides a welcome opportunity for rest and restoration, it may also bring with it a feeling of uncertainty and stress as the familiarity, structure and routine of school is temporarily removed.

For some of our pupils, this break is a well-received change of pace but others may find this change difficult and challenging in a number of ways. To help, we offer the following “Top Tips” to help you all navigate the summer as best as possible:

- Keep it simple! Spend time together doing simple things you enjoy doing together. Every activity doesn't need to be high-adrenaline, fun-filled and money draining!
- Maintain a routine or some structure, just relax it a little. Bedtimes don't need to be as rigid in the holidays but we do all still need sleep. Try to stick to a routine that encourages sleep at night and activities during the day. Keep mealtimes regular and try to continue anything else you might do in a typical week.
- Make plans. These don't have to be ultra-exciting or expensive but something to keep it interesting and to help set realistic expectations of how the time will be spent.
- Communicate. Plan the break together, let everyone have a say in what they would like from the break and come up with a plan of how it will work.
- Get outdoors. Some fresh air and an outdoor walk can really help to add structure to your day, foster a sense of achievement and boost your mood...even in the rain!
- Give each other space and time. The increased time together can potentially be a source of tension. Try not to force spending time together and recognise when some time alone might be beneficial.
- Stay connected. Be sociable in some form; this can help a sense of being a part of something bigger than yourself and maintain perspective.
- Be realistic. It won't all be plain sailing nor will it be awful all of the time. Take time to reflect on the day by recognising the good parts and considering how things might have been better.

As before, below are some websites that provide useful information and advice and some telephone numbers should someone need to reach out for some extra support.

In case of crisis, please contact the CAMHS crisis team if you have been provided with this number, in the case of a life-threatening emergency contact 999 or go to your local A&E department or ring the Samaritans on 116 123.

#### Helpful Information & Advice:

- Young Minds <https://www.youngminds.org.uk/>
- Mind <https://www.mind.org.uk/>
- Mental Health Foundation <https://www.mentalhealth.org.uk/>
- Childline <https://www.childline.org.uk/>
- The Mix <https://www.themix.org.uk/>

#### Helplines

- Samaritans 116 123
- Childline 0800 1111
- Text "SHOUT" to 85258
- The Mix (support for under 25s) 0808 8084994

**PILGRIM SCHOOL TERMS & HOLIDAYS 2022/2023**

<i>Inset Days: Friday 2<sup>nd</sup> September &amp; Monday 5<sup>th</sup> September 2022</i>		
Term 1	to	Tuesday 6 September 2022
	Friday	21 October 2022
<i>Inset Day: Monday 31<sup>st</sup> October 2022</i>		
Term 2	to	Tuesday 1 November 2022
	Monday	19 December 2022
Bank Holidays:- Monday 26, Tuesday 27 December 2022 & Monday 2 January 2023		
<i>Inset Day: Tuesday 3<sup>rd</sup> January 2023</i>		
Term 3	to	Wednesday 4 January 2023
	Friday	10 February 2023
Term 4	Monday	20 February 2023
	to Friday	31 March 2023
Bank Holidays:- Friday 7 April & Monday 10 April 2023		
<i>Inset Day Monday 17<sup>th</sup> April 2023</i>		
Term 5	to	Tuesday 18 April 2023
	Friday	26 May 2023
Bank Holidays:- Monday 1 & Monday 29 May 2023		
Term 6	Monday	5 June 2023
	to Friday	21 July 2023

## WHAT'S BEEN HAPPENING IN OUR BASES THIS TERM

# AMBER HILL NEWS....

It's been another busy term at Amber Hill. Students have been busy fundraising with a fabulous charity football match and taking part in new experiences, including a visit to Lincolnshire Show. It has been lovely to see the tennis racquets making an appearance and outside ping-pong fun as the weather has improved.

Staff and students have been supporting each other through the GCSE exam season. During this time, there has been a change to the usual routine of the school. Students and staff have been amazing in embracing their re-rooming and cracking on with their lessons. It has been so lovely to see the support year 11 have received from all involved, I am sure they will reap rewards from all their hard work on results day. Well done and thank you to everyone for support of the Year 11s.

Have a fabulous Summer everyone! Sharon.

# BAUMBER NEWS...

## BaumBerQ

At the start of term, we saw the launch of **BaumBerQ** – it was so lovely to spend time outside with the students in a relaxed atmosphere playing garden games or chatting whilst Kieran was grill master and served up delicious burgers, hotdogs and bacon baps.



## FOOTBALL

Baumber and Amber Hill students joined together to have a football match against the staff – it was a highly competitive game ending in 9-6 to the staff, (now you can tell which side was competitive). The match was streamed to Baumber for those that couldn't attend so they could watch it during their lunchtime. It was great to see the different bases working together as a team.

## GARDEN AREA

Work has continued in the garden – the raised bed has now been filled with top soil and planted with wild flower seeds. Jon has very kindly added all the slate to the pathways and seating area which the students are enjoying using.

## WOW



During our WOW enrichment sessions on a Wednesday afternoon we have taken part in various activities around communication – Chrissy led an activity teaching the students the alphabet in sign language which they really enjoyed and continued to use throughout the term. Chloe led a team communication activity where they were given a weight and they had to work together as a team to build a bridge out of dried spaghetti and marshmallows, then they placed the weight on the top of the bridge making sure it didn't bow or break, if it wasn't strong enough they had to



continue to work as a team to make it stronger. Carrying on with the communication theme Chloe and Chrissy gave the students various scenarios, they decided which ones would make them angry and which ones wouldn't and then we all discussed how we released our emotions that build up when we can't communicate them which was modelled by making erupting volcanoes.

### PILGRIM PLUS

The students have been working hard on making board games – they had to start with ideas and then create any resources they would need, write the rules and then create the actual board. Student Roxy created a social media version of Monopoly called "Socialopoly"; the idea was well thought out and Roxy saw it through and completed it with an amazing finished product.



### LINCOLNSHIRE SHOW

It was a really hot summers day when we visited the Lincolnshire show. A few highlights from the day were the delicious food samples that were on offer at various stalls, the Rocking Boat ride and the Carousel which were popular with the students, along with The Daleks and Poacher – Lincoln City's mascot which Chrissy and Chloe are seen posing with.

### WATERSTONES TRIP

On Tuesday 28<sup>th</sup> June, some KS3 students travelled into Lincoln to visit Waterstones to purchase some new books. The range of books bought covered various reading levels and various topics so they were a much-needed addition to our library. This all helps encourage the students in our DEAR (Drop Everything And Read) sessions.

### FINAL GOODBYES

What an amazing term the year 11s have had – their attitude towards their exams has been so rewarding to see. They have stayed calm and positive and showed determination. We said a final goodbye to them on celebration day and at Prom wishing them all the best in their future.

### GENDER REVEAL

Kieran went all out to surprise the students with a "Gender Reveal" party to celebrate Harriet and Paul finding out what gender "Baby Tricker" is going to be. It was all very exciting with lots of balloons to pop – which exploded **PINK** confetti everywhere to confirm **It's a Girl!!!** Congratulations again – and we absolutely loved clearing up the confetti – thank you Kieran.



## LINCOLN NEWS...

This term at Lincoln has been very busy, as we draw closer to the end of term. We have had an extremely positive term with lots of exciting things going on, including celebrations and whole school activities!

### CASH FOR KIDS

Last term, we took part in a clothing collection for Cash for Kids, which raises money for young people in our community, whilst also raising money for our community. This month we received an email from them to thank us for all the money that we have raised and our support as a school. Overall, we raised an amazing £50 for the charity. This money will be used to help young people in our area who are affected by poverty, neglect, life-limiting illnesses and those with additional needs.



## COOKING

There has been lots of cooking and baking going on in the base. On Thursdays the Key Stage 3 students have been cooking a variety of different items, from pizza to cheese scones. The students have made their own pizzas, with their own choice of toppings. One of the students chose to use two different types of cheese with pepperoni, chicken and mushrooms. Another success was cheese pinwheels, which were enjoyed by the KS3 students.

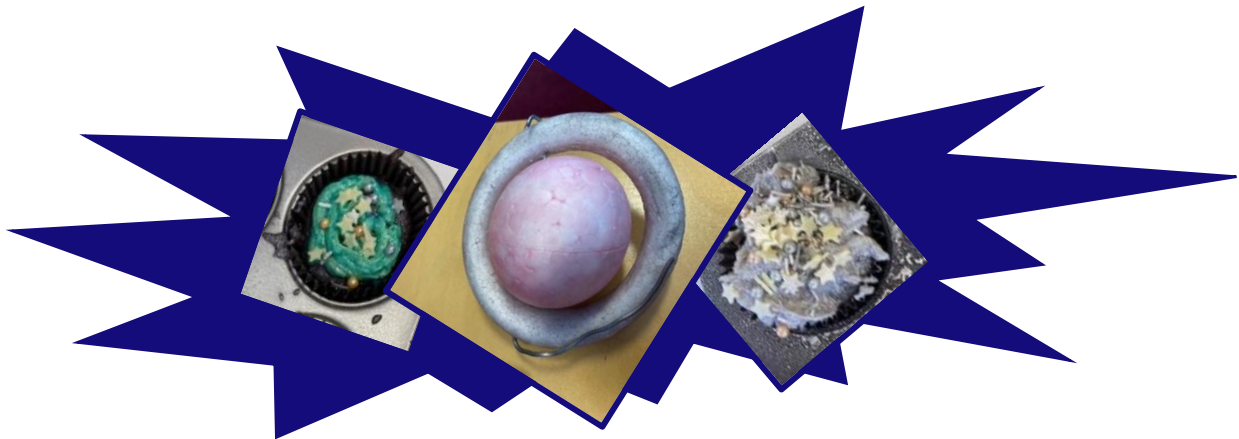
In French, the students made Madeleines. They used special molds to create the shell shape and once they were cooked they dipped them into chocolate. This recipe was more complicated than the dishes they have been baking



and required a lot of trial and error to ensure that they looked like the traditional treat. This was something that all the students enjoyed as they were able to test things out and see what made a difference to ensure they were similar to the traditional Madeleines. These were enjoyed by the whole base and were a definite success. These cooking sessions have been a real success, as the students have really enjoyed being able to bake and cook different dishes, that they may not usually make at home.

## WOW

In WOW, this term the students have been focusing on the universe. In the first session they explored all things space, including NASA and planets. The students made galaxy cupcakes. They decided to use purple and green icing as the students said that it needed to be different colours so they looked like a galaxy. The students used a range of different sprinkles such as stars and silver balls, to make the cakes look like planets. During the session, they were able to create their own planets. This was really successful as the students enjoyed deciding on names for their planets and colours to decorate them.

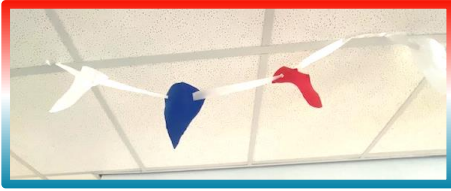


The students have also learnt how to make the best paper airplane. They started the afternoon by watching the Paper Rings Championship, which take place every year. They then followed a video which showed them how to make a world record paper airplane. This was quite challenging but the students really enjoyed learning an alternative way to make an airplane. The session was finished with a competition to see whose paper airplane would fly the furthest, which the students loved taking part in as it was a chance to test out their paper airplanes.





## JUBILEE CELEBRATIONS



At Lincoln, we really got into the spirit of the Jubilee celebrations. The week before half term we had an afternoon dedicated to the Jubilee, where the students made some Jubilee cupcakes. These cupcakes had white icing with a union jack flag in the top. The students did some jubilee related word searches. They had a race to see who could finish it the quickest. They really enjoyed this and there were a few students that were able to complete these very quickly,

leaving the staff behind. During this afternoon, the students also made some bunting using red, white and blue felt. They cut the felt into triangles and threaded them onto a white piece of ribbon. This was then hung up in the corridor. This afternoon was really enjoyed by the students and was great for hearing about how the students feel about the celebrations and whether they will be watching them or going. During the week the KS3 students baked a Jubilee tray



bake. They chose to make a vanilla sponge with a Union Jack on the top of the cake. They used strawberries, blueberries and vanilla icing to make the Union Jack. The students spread a layer of icing on the top of the cake, before slicing the tops of the strawberries and placed them down the middle of the cake and in four lines going diagonally from the middle. The blueberries were then used to fill in the spaces in between the strawberries. This looked really effective once finished and the students said that it tasted really nice. This week of celebrations was enjoyed by all of the students and allowed them to learn more about why we celebrate the Jubilee.

## CELEBRATION DAY

This term we said goodbye to our Year 11s. We travelled to Amber Hill for Celebration Day. This was a lovely day and was a great way of sending the Year 11s off on the next part of their journey. The students thoroughly enjoy the bouncy castle and the basketball games. At Lincoln base, we had a small celebration for the Year 11s. We had speeches and members of staff spoke about each student and how hard they had worked. Then all the staff and the students took a photo as they wanted a way of to remember Pilgrim and their time here. From all the staff at Lincoln, a huge well done to all the Year 11. This term hasn't been easy, but they have worked amazingly hard and should be proud of themselves. We are immensely proud of the young people that they have grown into and we would like to wish them all the best for the future. We look forward to hearing about where their journey takes them!



# HOME TAUGHT...



Our home tuition students never fail to surprise me with their enthusiasm and fantastic work they produce with the help and support from their teachers and Reintegration Support officers. I am privileged to receive pictures of some of their work – here is just a sample. One student has taught themselves to crochet and now has become the teacher! Another student has made a brilliant Motte and Bailey castle diorama – what a lot of creativity and planning that must have taken. One of our younger students has been getting down with nature with their very only Springwatch by making bird feeders, recording the different bird varieties visiting them.



Reading is so important to support and enhance everyone's learning. We are encouraging all students in the home to DEAR (Drop Everything And Read) on a regular basis. One student has been embracing this and is writing book reviews. Will you read any of their recommendations?

Some of you have enjoyed the trip to Lincolnshire show – from meeting police officers and sitting in their cars to stroking sheep. I loved the Platinum Jubilee Purple MF Tractor!

Like our students in base, Year 11s in the home have been sitting a variety of exams including Functional Skills and GCSEs. What an achievement for you all. Well done.

One of the pieces of news I am most proud of is to hear of the work experience that two of our students have taken part in. I know this will have been a personal challenge for you. You did it and enjoyed a great opportunity which will stand you in good stead for your futures. Well done.

I hope you all have a fabulous Summer. Sharon

## STAFF V STUDENTS MATCH...

Following on from the success of last year's Staff vs Students match this has firmly become a popular annual event. One of our Year 10's JH from Amber Hill took the lead in organising what turned out to be a great day, complete with a raffle, entrance music, BBQ and of course the big match. Both teams put on strong displays in a very competitive match. Some great saves were made by both keepers, crucial tackles from defends and sublime goals made the match very watchable. The Final score was Staff 9 - 6 Students and raised over £100 for Jamieforever12.

## CELEBRATION DAY...

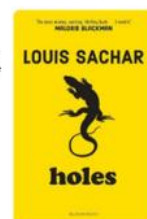
On Friday 24<sup>th</sup> June 2022 the whole school attended Celebration Day at our Amber Hill base. There were a variety of fun activities on the day including: a bouncy castle assault course, a bouncy penalty shootout, arts and crafts stand, escape room, a visit from the Party Delights ice cream van, a BBQ, a certificates ceremony, signing of the Year 11's Pupils shirts and garden games. For the Certificate Ceremony we invited two former Pupils as Guests of Honour, who along with the Head Teacher, Steve Barnes, handed the certificates over to each Pupil.

Overall, the students had a lot of fun being able to spend their last day at The Pilgrim School with their peers and Teachers. Even some of the staff members had a go on the assault course!

STUDENT  
HITBOOK BOOK OF THE YEAR

7 Holes by Louis Sachar 7/10

It's unpredictable and it had a happy ending and he helps a kid called Zero who can't read. [Scout24](#) helps him at the end of the day.



3 Trash by Andy Mulligan 7/10

It was unpredictable and it was set in another country, Mexico Raphael Gordo and Rat are best friends, they are like brothers. They keep each other going when times are tough.

4 Wonder by R.J. Palacio 5/10

I liked this book. August is a young boy who doesn't let nothing get him down. It is rough being someone like him who gets picked on but you can see in the book that he makes a good group of friends.



*Celebration Day was at Amber Hill and we all travelled from Baumber to join in.*

*When I got there I sat down and Lynne wanted to go on the inflatables so I said yes. We were going to have a race but Lynne got stuck and I won!*

*There was an ice cream van and I had a slushie with ice cream topping. We had a free BBQ as a generous parent donated the funds to cover all our lunches! There was also arts and crafts and an escape room.*

*We then had the awards ceremony. I was trying to hide and I asked Lynne if she could get the certificate for me but she said "no" so I asked Chrissy instead.*

*At the end of the day, the Year 11s all walked down the line and we clapped them before we headed back to Baumber for our taxis.*

*At the start, I felt a bit shy because of my anxiety but by the end of the day I came out of my shell and had a very fun day.*

Roxy, Y 8

## PROM ...

*Prom wasn't as boring as I thought it would be; actually, it was amazing! My friends were there and we danced nearly the whole time. The food was great and the music was pretty decent. I then realized half way through the night that I was wearing my pyjamas under my dress. The decorations were great and there was a CHOCOLATE FOUNTAIN!!!*

**Destiny, Y 9**

Finally, we have been able to celebrate prom after two years due to Covid 19!!

Prom was held on the 30<sup>th</sup> June 2022 at The Dower House Hotel. The theme we chose to dress the venue in was blue and white to match the school logo. We had a balloon arch to go around the doorway, 3 balloons on each table and a few balloons scattered round the hall. There was a beautiful light up ceiling above the DJ booth and the Photo booth that everyone was dancing under. We had a table that was neatly organised with sweets on, one with a chocolate fountain, Bananas and fresh strawberries and another with a cake that had the mental health butterfly on.

Both students and staff looked absolutely amazing! We had some lovely messages from the students in the memory book that was presented on a table next to the balloon arch with all the different coloured pens.

Everyone joined in doing the Macarena and the Cha Cha Slide and then went outside to get some group photos in the garden.

The sweets and cake were handed out at the end of prom for the students to take home with them.

## TRIPS...

### Lincolnshire Show June 2022

A number of pupils from across the 3 bases and home taught attended the Lincolnshire Show on Wednesday 22<sup>nd</sup> June 2022. This provided pupils with the opportunity to learn more about rural Lincolnshire, including food, farming and countryside. It was a very warm sunny day and with so much to take in in just a few hours, the pupils thoroughly enjoyed both the different stalls and displays and also were able to take part in physical activities. There was a fly past by classic aviation including the spitfire and hurricane aircraft and the RAF Falcons parachute team, parachuted in to the main ring. All the pupils that attended thoroughly enjoyed the visit and we will secure tickets again for next year's event.



## SCHOOL BRIEFINGS ...

The following briefings have been delivered by outside agencies in all 3 Pilgrim School bases and are an excellent means of providing our pupils with important information to support them now and in the future:

- April 2022 - BLESMA Visit
- June/July 2022 - Drugs and Alcohol Workshop
- July 2022 - County Lines Workshop

The BLESMA visit is delivered by military veterans who have lost a limb during their military service. The veterans come to the school and talk to the pupils about their individual losses and how they have used resilience to help get their lives on track. The pupils are given the opportunity to ask questions and find out more before then completing a small workshop on resilience and how this may help them in their own lives.

A representative from Nottinghamshire Police very kindly came to visit the school bases to inform the pupils about the dangers of County Lines. This is where criminal gangs use vulnerable people to assist them in criminal activity that can include drug supply across county lines. This briefing gives pupils the opportunity to find out more about this and be aware of the dangers of getting involved.

### 2023

We have started the process of booking in briefings and events for 2023/24 and will keep you up to date once the dates are confirmed.

## EXIT SURVEYS ...

At the end of their time with us, Y11 pupils are asked to complete an Exit Survey about their time at The Pilgrim School.

Overwhelmingly, the majority of pupils reported having a positive experience at The Pilgrim School and left feeling they had been well prepared for exams and ready for their next steps.

Positively, a number of pupils shared that their experience at The Pilgrim School had contributed to them not only successfully re-engaging and participating in their education but contributed to their well-being by increasing their sociability and general happiness.

As always, it is with great sadness that we say goodbye to our Year 11 leavers but we rest assured, safe in the knowledge that for many of them this step is an important one and one they are ready for. We wish them every success in their futures and always love to hear from them about how it is going. Keep in touch!

## BIOLOGY CHALLENGE 2022 ...

This was our 3<sup>rd</sup> year at The Pilgrim School taking part in the Biology Challenge run by the Royal Society of Biology. This is a nationwide online competition for all Year 9 and 10 students. 16 of our students took part this year across all bases and in the home. I am very proud to say that all students who took part have been awarded a certificate of Participation from the Royal Society of Biology.





One of our home tuition students achieved a Bronze certificate – our highest ever - Congratulations!

I am also pleased to share that all students who took part have received complimentary membership of the Institute of Biology for 1 year.

Well done everyone who took part.

Sharon.



## How to claim your free membership of the Royal Society of Biology

As you have recently taken part in the **Biology Challenge**, you are entitled to receive a year's free membership of the Royal Society of Biology at our BioNet grade designed for 14-19 years olds. To join, please follow these quick and easy steps which should only take a few minutes to complete:

**Step 1.** Go to <https://my.rsb.org.uk/BC22> or scan the QR code

**Step 2.** Input the required details such as your name, email and date of birth

**Step 3.** Select the BioNet grade of membership

**Step 4.** Insert your school name and city

**Step 5.** Submit your application

If you have any questions please don't hesitate to get in touch at [membership@rsb.org.uk](mailto:membership@rsb.org.uk)

We look forward to welcoming you soon.

All applicants using this link will be verified, so please ensure the link is not circulated



## CREST AWARDS ...

During the last two terms KS3 pupils have taken part in completing their CREST Bronze Awards. The CREST Awards scheme is a programme by the British Science Association for young people, providing science enrichment activities to inspire and engage 5 to 19-year olds. These awards are also recognised by the Duke of Edinburgh award scheme.

Pupils from our Baumber and Lincoln bases looked into what goes into making bath bombs and we created our own to varying degrees of success to conclude what we felt was the best way to make a bath bomb. We used a recipe from BBC Good Food as our starting point, if anyone would like to try this over summer.

Pupils from Amber Hill chose a different project and looked into making the perfect cup of tea, researching optimum brewing time to create their perfect tea. Some pupils in this cohort who weren't tea drinkers used hot chocolate instead.

We also looked at The Discovery Award with our year 10s and KS3s from our Amber Hill base, this consisted of a mini CREST project completed in one day. The topic was sustainable solutions linking to our pledge from earlier in the year on the David Attenborough site to make the school more environmentally friendly. There were some fantastic ideas such as producing electricity utilising the school's exercise equipment to going plastic free on our pens.

The students across all bases really stepped up to the challenge and fingers crossed should be receiving their much-deserved awards in September.



# MEET THE DEPARTMENT – MATHEMATICS ...

## **Jon Stevenson, Head of Maths, Assistant Head and Baumber Base Lead.**

After 22 years in the RAF, initially as a Data Analyst but mostly as a Linguist I finished my BSc (Open) with The Open University and joined the teaching profession, training at The Priory LSST before moving to The Priory Witham, where I became Curriculum Leader for Maths. I then moved to Lincoln Christ's Hospital School for a few years before joining The Pilgrim School in January 2018, becoming Head of Maths that summer and Assistant Head in summer 2021. There is no place like Pilgrim, where every day is definitely a new day!

## **Jacky Denton, Teacher of Maths.**

I joined The Pilgrim School in 2015 and completed my teacher training with The Pilgrim School, I was appointed a Maths teacher at after this and continue to teach both Maths and a variety of other subjects, mainly BTEC. I have worked across a number of bases over the years and now my teaching focus is at Lincoln and Baumber where I teach both Maths and BTEC.

## **Elena Wilson, Teacher of Maths and Assistant SENDCo.**

After completing my degree in Psychology at The University of York I took the role as a Teaching Assistant at The Pilgrim School and haven't looked back since. I started in September 2018 and then completed my teacher training in Mathematics the following year, before taking up the role as Mathematics and Psychology Teacher. I love working with the fantastic pupils that come to The Pilgrim School and strongly believe all pupils deserve to be given opportunities to strive and succeed and to help this I have recently taken on the Assistant SENDCo role alongside teaching Maths and Psychology.

## **Scott Archibald, Teacher of Maths**

I went to Coventry University to study motorcycle and motorsport engineering during which I volunteered in a school as part of one of the modules. It was then that I realised I wanted to be a teacher, so when I left university, I joined an agency and ended up working at The Pilgrim School and soon knew that this was the kind of school I wanted to work in. The end of that year I left and went to study my PGCE at Bishop Grosseteste and got my first teaching job at Robert Pattinson where I worked for two years. I then came back here as a learning mentor for two years before finally getting my role as a teacher of Maths, which then developed into a teacher of Technology too.

# STAFFING CHANGES...

## **UPDATE TO RECRUITING PROCEDURES:**

All new appointments and internal opportunities will now involve a School Governor and a member of the Leadership Team.

## **NON-TEACHING STAFF:**

- We have recruited the following TA support staff:
  - Francesca Wilson – Childhood Psychology Graduate supporting in Amber Hill.
  - Rachel Garrett – Performing Arts Graduate supporting in Amber Hill.
  - Nicole McGuire - A recent graduate with a Photography Degree supporting in Baumber.

- We have recruited the following new pastoral staff for the home tuition team:
  - Serina Smith – working in the North of the County
  - Zoe Starkie – working in the South of the County
- Chloe Bennett – RSO has returned to work from maternity leave at our Lincoln Base.

#### **CHANGES TO EXISTING STAFF:**

- Joe Denton, Reintegration & Support Officer at Lincoln will be starting his teaching apprenticeship at the school from September.
- Kieran Montgomery, Learning Support Officer at Baumber will be changing his role to High Level Teaching Assistant for the school from September.
- Chelsey Bamford, Learning Support Officer at Amber Hill will be changing her role to High Level Teaching Assistant for the school from September.
- Mel Findon, Reintegration & Support Officer at Amber Hill will be changing her role to Assistant Pastoral Manager for the school from September.
- Vicky Blevin, TA at Amber Hill will be changing her role to Learning Support Officer at Amber Hill from September.
- Eva Stanton will be changing her job title from Admin Assistant to Administrator from September.

#### **STAFF LEAVING:**

- Glenn Fyfe - Science Teacher at Amber Hill will be leaving us at the end of term to enjoy his retirement!
- Erika Mlalazi - TA at Amber Hill will be leaving us at the end of term to train to become a teacher.
- Sarah Solomon - ES Teacher is leaving us for personal reasons.
- Ashleen Hilton - ES Teacher is leaving us to pursue another role.
- Megan Keightley - TA at Amber Hill is leaving us to study for a Masters' Degree

Thank you to these staff for all that you have done for the school and we wish you all the best for the future.

#### **VACANCIES:**

We will be advertising for the following vacancies in September:

- Education Support Teachers - County wide
- Home Support RSO - County wide
- English Teacher (Maternity Contract) from November - Full Time (will consider part time) to cover Amber Hill (3 days) and Baumber (2 days).

## **TRAINING UPDATE ...**

This academic year has seen a welcome return to face-to-face delivery, following the restrictions put in place during the COVID pandemic.

I have been working closely with the Minster Teaching Alliance and KYRA/Anthem, relationships that have worked successfully now for a number of years. With Minster, I have developed a series of INSET sessions covering different areas of mental health and wellbeing and strategies to support both staff and students. These have been running as twilight sessions each term and will continue over the next academic year. I have continued to run the Youth Mental

Health First Aider course with them and this will continue over the next academic year. I was also asked to sit on their Wellbeing Network and provide advice and expertise on a range of mental health and wellbeing issues including, supporting staff and student wellbeing, managing transition, reintegration, supporting parents and carers, managing Autism and anxiety, and a general focus on support in the wake of COVID.

Finally, I have provided support to individual schools within the network, in the form of bespoke training and workshops and involvement in smaller scale networks focusing on Anxiety-related Non-Attendance (ARNA).

KYRA, who I have worked with for a number of years delivering the YMHFA course, supporting with the Mobilise/Recover Lincolnshire project and providing ongoing CPD for their trainees, have recently joined Anthem Trust. I have continued to provide training and input and this has extended into support with the Ambition Lincoln project, advising on EBSA best practice, along with providing input to their Headteacher and Governors forums to advise on strategies to support school staff and students post-COVID. Again, I have also provided support to individual schools within the alliance, such as the Deepings School, whom I provided whole setting mental health training to earlier this year.

Internally, I continue to provide induction training for new staff, YMHFA to RSOS's/HSRSO's and have been providing support to the HSRSO team for the last 18 months or so. My aim is to develop the training offer further, ideally in the form of shorter sessions and workshops covering a range of areas that will run throughout the year as part of our own CPD offer. Any thoughts and suggestions on training moving forwards are always welcome.

I have created a Training and Outreach section on the school website that I hope will provide further opportunities to extend the scope of this offer, and I am just nearing completion of the Designated Mental Health Lead course, which will also hopefully inform support for staff and student mental health and wellbeing moving forwards.

Hope Smith

## END OF YEAR & EXAMS UPDATE ...

As you are all aware, we will finish this academic year on Thursday 21<sup>st</sup> July, and all students will return on Tuesday 6<sup>th</sup> September.

GCSE Results Day, as every year, falls on the last Thursday of August, therefore this year it will be on Thursday 25<sup>th</sup> August. Year 11 students will be able to collect their results in person from the Lincoln base (for Baumber and Lincoln students ONLY), and Amber Hill (ONLY for those who attended Amber Hill). Collection will be available from 9:30 am – 12:30pm. If you are required to collect from your mainstream school, you will have been notified. If you are unable to attend, results will be posted to the addresses we hold on file.

We also plan to hold our first Awards Night since 2019, with a provisional date of 17<sup>th</sup> November 2022 at a venue still to be confirmed. All current Year 11s and 10s will be invited.

All staff at The Pilgrim School would like to wish you all a fantastic Summer break, and look forward to seeing the students back and refreshed after a few weeks off.