



NEWSLETTER

MARCH 22

Dear Parent / Carer,

Welcome to this newsletter regarding the Pilgrim School. The term has been a busy one again for staff and pupils alike. The newsletter gives a flavour of the wide range of activities and opportunities that your child has at the Pilgrim school.

The children have the opportunity to study a wide range of subjects at both Key Stage 3 and Key Stage 4. However, these are not the only opportunities that pupils have. We have opportunities for the pupils to build their resilience and enlarge the world that they interact with. Examples have included volunteering work for charity, a range of trips culminating in the York trip. You will also see that there are more opportunities for pupils to engage with and shape the natural environment in school. A good story to read is that of Amba Smith visiting the school on behalf of the Changing Faces charity. The best advertisement for life after Pilgrim are the stories of the pupils who have left us and lived their lives well; they are our hope.

COVID pandemic. You will be aware that restrictions are being lifted regarding the management of COVID 19 in our communities. We have always followed Department for Education guidance. From 1st April the guidance regarding COVID 19 is this:

“Children and young people who are unwell and have a high temperature should stay at home and avoid contact with other people. They can go back to school, college or childcare when they no longer have a high temperature, and they are well enough to attend”

There is no longer an expectation for regular testing. Handwashing and good ventilation remain good practice for hygiene and we would encourage all pupils to maintain this. If any person feels more comfortable wearing a mask they are welcome to do without prejudice.

Jubilee day. As you know schools have discretion to have a day's leave to celebrate the Queen's Platinum jubilee. We have selected the 22nd July. Consequently, the last day of the school year will be Thursday 21st July.

I wish you all a good Easter break.

Regards,

Steve Barnes.



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Get in touch:

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GOVERNORS' UPDATE...

Volunteering to be a school governor has to be one of the most rewarding roles that can be undertaken. That's what we governors think, here at The Pilgrim School! We have a small but very dedicated team of Volunteer Governors.

We do have statutory functions such as: holding the school leadership to account; ensuring the strategic direction of the school; and overseeing the finances.

But that is only the beginning for us - we are committed to seeing the best in everyone connected with the school. We look forward with HOPE for a bright future for all staff and students both within the school and in the wider community. These are challenging times and require much adaption but to be focused on HOPE steers the direction we go in together.

Throughout the past couple of years, we have held our Governor meetings online. We have linked a Governor to each of the 3 bases and to the home-based learners. It's great to be able to visit in person again and see the great work being led by the staff and carried out by the students. This makes sense of all the paperwork we have to do and certainly gives us that 'feel' factor which you don't get online!

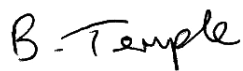
At a recent Governor meeting we were given an excellent presentation on the progress that is being made to further enhance the work with students unable to get into one of the bases. We have also been looking at the vision and ethos of the school and have a new strategy in its final stages. These are just a couple of examples of what we are doing.

We have now started to contribute to the school website so if you want to see what we look like and read a bit more about us - just go to the Governor pages! Minutes of our meetings will be uploaded regularly and a paper copy can be looked at in the Lincoln office. It's great to have Chloe on board as our new Clerk to the Governors.

And of course - if you would like to consider being a Governor and joining our team - we would welcome you with open arms! Feel free to email me on barbara.temple@pilgrim.lincs.sch.uk

Take care

Barbara Temple



Chair of Governors

ONLINE SAFETY – positive use of technology ...

Using technology and the internet safely is high on the agenda for parents and teachers alike. There is a lot of information available on limiting time on devices and how to minimise risk when interacting online but it is without question that there are also many benefits to using technology and the internet, especially as a way to aid education. In school, the use of laptops, photocopiers and projectors have been in use for many years and, even more so now, are vital resources for some pupils to access their learning. Indeed, during the periods of lockdown in the pandemic we became reliant on the availability of technology to enable continuity of education. As we continue to ease back into a more recognisable way of learning, many of the resources we made use of then continue to be used in our working practice across the school today.

Beyond the hardware, technology features heavily throughout the school week. From discussions generated relating to challenging subjects prompted by the Votes For Schools website (www.votesforschools.com) and coming together for virtual, whole school assemblies in Tutor Time to embracing new ways to capture Pupil and Parent Voice in the recent surveys and researching topics in various subjects.

Outside of learning, pupils use the internet and their phones for many positive activities, adding variety to their digital diet. They engage positively with one another through gaming, get creative inspiration for crafting, cooking or dancing and capture images of shared experiences.

As with everything, the key to a healthy relationship with technology is balance. Varying the content accessed and type of technology used will help to encourage creativity, learning and connection with others.

For more tips and information on safe use of technology please visit www.internetmatters.org

SAFEGUARDING INFORMATION...

We know that the holidays can be difficult times for some of our pupils; the lack of structure and potential isolation can lead to emotional challenges for some. Below are some websites that provide useful information and advice and some telephone numbers should someone need to reach out for some extra support.

In case of crisis, please contact the CAMHS crisis team if you have been provided with this number, in the case of a life-threatening emergency contact 999 or go to your local A&E department or ring the Samaritans on 116 123.

Helpful Information & Advice:

- Young Minds <https://www.youngminds.org.uk/>
- Mind <https://www.mind.org.uk/>
- Mental Health Foundation <https://www.mentalhealth.org.uk/>
- Childline <https://www.childline.org.uk/>
- The Mix <https://www.themix.org.uk/>

Helplines:

- Samaritans 116 123
- Childline 0800 1111
- Text "SHOUT" to 85258
- The Mix (support for under 25s) 0808 8084994

There has been much in the media over the last 12 months about sexual harassment in schools. Sexual harassment and sexual violence can occur between two children/young people of any age and any sex. It can occur face-to-face or online and can happen between a group of children or individual child sexually harassing or sexually assaulting a single child or group of children. As part of our commitment to safeguard children, the staff at The Pilgrim School are vigilant about any inappropriate behaviour and take all reports of sexual violence and harassment seriously.

If you would like to learn more about sexual harassment and sexual violence, how to support a young person reporting instances of harassment or assault, or how educate individuals about inappropriate behaviour please take a look at the following websites:

- Barnardos - <https://www.barnardos.org.uk/>
- (<https://www.barnardos.org.uk/what-we-do/protecting-children/sexual-abuse/>)
- NSPCC - <https://www.nspcc.org.uk/>
- The Lucy Faithfull Foundation – <https://www.lucyfaithfull.org.uk>

WHAT'S BEEN HAPPENING IN OUR BASES THIS TERM

AMBER HILL NEWS....

It's been another busy term here at the Amber Hill base. Trips, charity events and other fun activities. We have even managed to squeeze in some learning!

Music lessons this term have had our student's creative juices flowing. Chelsey has been doing some Rap and Hip Hop compositions that have even featured some of the staff! They have written their own lyrics and use music programming software to create their own rap songs. Fly!

BTEC vocational studies have 'beeeen' planning a bee border for the garden and Year 10 and 11 have helped to put together packs for our home tuition students so they can also enjoy growing bee friendly sunflowers.

In Science students have been investigating what sort of factors can change the speed of chemical reactions as well as splitting up water using electricity and using some new electricity kits to investigate connections between current and voltage.

Our Year 11's have continued to make us proud. They were the first year 11's for a couple of years to sit their mock exams in base. It was also a mock for staff as well as students, making sure we have everything running as smoothly as possible. In the usual Pilgrim style we all cajoled and supported each other – now for the countdown to the Summer season!

Have a lovely Easter everyone, Sharon

Jamie FOREVER12

On Wednesday 9th of February 2022, we as a whole school (all three bases) held a Pyjama day to raise money for a charity of a former student who sadly passed away. Also on this day we had some quizzes in the afternoon and we watched Despicable Me. Altogether on this day at the Amber hill base we managed to raise £26.45.

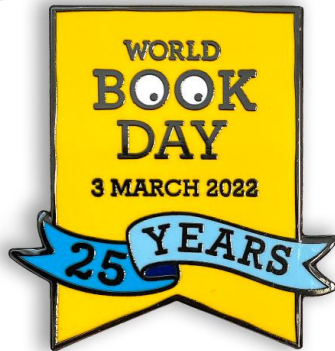


Shrove Tuesday or Pancake Day

One of Easter's tastiest celebrations took place on the Tuesday the 1st of March. The pupils and staff enjoyed delicious pancakes made by Chelsey during the lunch break (no pancake flipping involved!). The most popular topping was lemon juice and sugar.

D of E

We have been busy with **D of E** since January. The lessons were very informative filled with briefing explaining about the purpose of DofE for new students and what is expected of them. The pupils were involved in the discussion about money matters and different bank accounts, careers in the armed forces and employment in the public services, posters for comic relief for school. One of the challenges the pupils had to overcome was to deliver the leaflets for science week to local houses. It was amazing team effort and proof that there are no limits to what we can do.



World book day Thursday 3rd of March 2022

On world book day, we got dressed up as our favourite book characters to raise money. We also did a tutor time game of 2 truths and 1 lie, where students had to guess the lie out of 3 options and guess which member of staff it was about. Altogether we raised £16.07. Thank you to everyone who took part in the day and raising money for world book day 😊



Comic Relief 18th of March 2022

On Thursday 17th march 2022, the cooking class at Amber Hill held a bake sale at break/lunchtime of cakes that staff and students had brought in and what they had made that morning. The on Friday 18th march, in the afternoon we had a variety of activities for staff and students to take part in. We had quizzes and a joke/dance competition, word searches and design your own red nose. Then to finish off the day we had pie face where students could Pie Dave or John.

Thank you to everyone who took part in the day and helped us raise £30.50! and a big thank you to Dave and John for volunteering to be pried!



BAUMBER NEWS...

This has been a busy term for Baumber. As well as the whole-school activities such as College visits and the Zoo trip, we have started work on the garden and had a great World Book Day.



We will eventually have two planting beds, wildflowers in the main garden and vegetables to the rear, behind the kitchen. Next to the wildflowers will be a lawn-style area surrounded by a low fence, with a gravel base and seating underneath the second shelter. We are also hoping to establish a walking path through the "woods".



Bugingham Palace (complete with guard) is also in place and several residents have already checked in.

Hopefully they will be able to avoid the birds that have been attracted by the homemade bird feeders which were made in our nature themed WOW sessions. Initial garden costs were met thanks to Neil's work in securing a Tesco grant, and the second phase thanks to Chrissy establishing connections with Buildbase Horncastle. Incidentally, the main contact used to attend our Baumber base when it was still a Primary School!





World Book Day saw the staff and students dressing as characters from the Roald Dahl book Matilda and having a lot of fun posing for scenes from the movie including a carefully staged scene as Chrissy swung Chloe by her ponytails.

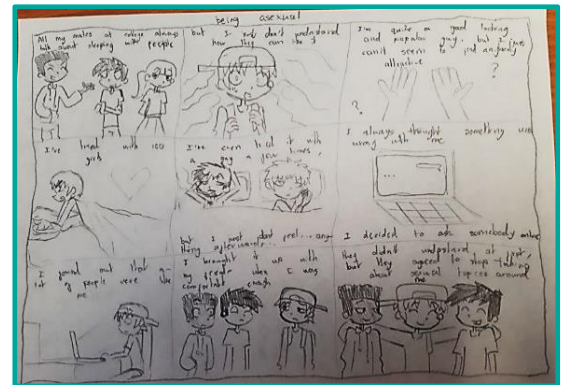
BaumBerQue has begun on Wednesdays (so bring some money if you're visiting) so far, we have been treated to Yorkshire puddings, sausage and mash and this term Nachos and Wedges – and we've also started a selection of Duke of Edinburgh activities.

WOW sessions



During our wow session we were discussing the acronym for LGBTQQIAA and students were sharing their support and thoughts through designing posters for our base display and making lanyard cards for the Ally community which staff can choose to wear.

Right: Hayden's comic strip promoting awareness for the A Sexual community



The following week we painted rocks to hide around Baumber site. It was lovely to see the students express their creative side. Tianna made "Dave the Rock".



The first week in February we had an inspiring talk from former student Amba Smith. Her words were so heart-warming, and it was amazing to hear her story. Amba spoke about how Pilgrim school had given her the support she needed and now she is working with "Changing Faces" charity (maybe a potential fundraising opportunity in May towards their awareness week?). Staff and students were very grateful for her motivational visit. If anyone missed Amba's visit her story can be found here: <https://www.changingfaces.org.uk/story/ambas-story-learned-to-love-my-skin/>



Above: Amba with and without make-up

Fundraising Jamie's Fundraising Day took a slightly different twist to the other bases. Everyone dressed in their pyjamas, but we decided to throw some face-pies – including Roxy pieing herself! After lunch the students took part in a fun quiz, Lynne collected some staff toddler photos (Elena looks the same), another round was staff faces morphed together and the students had to guess who had made up the new and improved member of staff – there was some frightening results. We again raised a substantial amount of money, this time for the Jamie #Forever12 – which



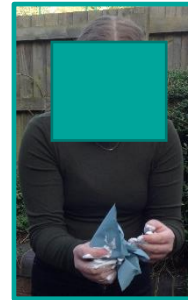
Whole school total raised:

£136.63

provides gifts to terminally ill children and provides support for their families in memory of former student Jamie Elsom.

Left: Frightening morphed staff photos.

Below: Kieran, Lynne and KS3 student Roxy all volunteered to be pined for £1 a throw.



We have also collected several bags of clothes for Cash for Kids which Isobel from the Lincoln base has kindly organised on behalf of Lincs FM – a big thank you to all staff, parents and students who have contributed and made the collection a real success.

LINCOLN NEWS...

We have had a busy term at Lincoln, with lots of exciting things happening! We have been involved in many different activities, trips and charity days, which have all been a huge success.

College Visits

At the beginning of this term, the Year 11 students went on a visit to Lincoln College. The Year 11 were split into two groups to ensure they would be able to go to the course that they wanted to visit. Each group had a tour around the college and were able to go to each of the course that they were thinking of starting in September, providing them with the opportunity to learn more about them. When the students came back, they said that they found the trip really useful as for some it solidified their choice of course. Recently, one of the students went on a visit to Linkage College to have a look round. She really enjoyed her trip and has since been talking about it. This was a really positive visit for her and allowed her to get to know the college before she goes in September. In the past few weeks, we have had visits from Hill Holt Wood and Riseholme College who have come to talk to the students about their college and the courses they can provide. In turn, two of our students went on a visit to YPLP for the morning. They had a tour around the college and were able to ask any questions that they had. These visits have been really useful in helping the students to think about where they would like to go as well as what course they would like to do.

WOW

In WOW the students have been focusing on nature. In the first session, they looked at growing their own plants and their family trees. The students explored the concept of aspirations and goals by exploring different topics relating to nature. In the first session, the students made their own seed pot out of recycled paper.





Once they had made these, they then planted their seeds and put them outside in the sun. They then discussed family trees and discussed what they are. The students were then given the task of creating a Pilgrim tree of everyone in the school. This was really effective as it got the children thinking about their own families and how their family trees work.

At the end of the session, one of the students said that they wanted to explore their own family tree and find out more about their family and relatives at home. In the following session, the student created their own bird feeders from a paper cup, honey and bird seed. They used the honey to help the seeds stick to the cup. The students had free reign of the design and were able to explore the best way for the birds to be able to eat the seeds. One of the students said that by placing sticks around the bottom

of the feeder it would allow the birds to be able to sit and eat the seeds.

As it was pancake day this week, the students made pancakes and topped them with their favourite topping. The students really enjoyed doing this as they were able to experiment with different toppings. Although, it was clear that the favourite amongst the students was golden syrup.



DEAR



At Pilgrim we have started an initiative called 'Drop Everything and Read'. This is supported by research which shows that reading for as little as 10 minutes every day has an important impact on how well a child does at school. It is also thought to relieve stress and improve empathy. This initiative has become a big part of our school day on a Friday as we read every Friday morning for 15 minutes.

The main aim for DEAR is to introduce reading more into the school day. As part of DEAR we have created a display which shows what books that the staff are reading. This is updated every half term. This is useful for providing students with recommendations for books they may want to read. We also have also created a display which includes the children's thoughts about reading and their

favourite books. The students have then been given recommendations based on the books that they have chosen. We have found this really useful as often the students do not know what to read. As a result of this there have also been more discussions about reading, which has led to the students finding out about books they may not have heard of. We have also introduced magazines on a Friday morning, which have been a huge hit with the students. The magazines have allowed those students that find reading difficult to find something that they are interested in. This has really helped them get involved with DEAR and overcome the barrier of reading.



Cash for Kids Clothing Collection

We have recently joined an initiative called Cash for Kids, who work alongside Lincs FM. They work to help improve the lives of disadvantaged children and young people in our local area, who may be affected by poverty, illness, neglect or additional needs. Their main aim is to ensure that all children are able to achieve their full potential and live life to the full.



As a school we have been collecting clothes to raise money for their charity. The collection company came to collect the clothes on the 11th of March. They are then weighed, and a total will be calculated depending on how much the clothes weigh. This has been really successful with us collecting a lot of bags between the bases, which will then be used to raise money for the charity. It has been a fantastic opportunity for the students to learn about the importance of recycling, whilst also raising funds to benefit the local community.

Hopeful Hero Display

Last year, all the bases voted for their hopeful heroes. One of these hopeful heroes is Marcus Rashford. At Lincoln base, Sally-Anne has created a display showcasing his life whilst also linking it to our hopeful curriculum.

The display follows his life from a child when his family had very little money to his life now, as a footballer for Manchester United. It shows how he has gone through really difficult times but has come out the other side, by continuing to show strength and motivation to better himself. The display also includes quotes of things Marcus has said, that are important to remember in our lives.



The hope curriculum has been used to show how his life and the events that have happened in his life can be linked to the hope words. It shows that even though life may be difficult there is always a glimmer of hope. The use of the hope words on the display helps the students to remember that everything has a positive, even if we may see it as a negative. It's the same for Marcus' life, even though he went through difficult times he continued to work hard to get where he is now. As a result, this has been a great new addition to Lincoln base and has shown that students that it will get better it just takes time.

HOME TAUGHT...

What an amazing term it's been for students who receive their lessons at home! Many of you have made incredible progress this term and continue to astound and delight with what you can achieve. Great ikigai and sisu!

We continue to grow as a service and have recruited even more dedicated teachers and pastoral staff to make sure you get the best possible Pilgrim experience you can.

This term several of you joined us on a visit to Woodside Wildlife Park and to our city visit to York. For many of you this is a big step and we are all proud of you. Many of you have also taken part in British Science week, receiving packs to use with your teachers or on your own around the theme of 'Growth'. I am looking forward to hearing about and hopefully seeing pictures of your Giant Sunflowers and bee friendly wildflower patches.

Year 11s are busy preparing for their future and have worked hard on their mock exams and I know you are all working hard towards your Summer exams. Good Luck! Talking of futures, we have a first for one of our home taught students. A fabulous opportunity to complete a work experience placement.

Thank you to all the Pilgrim and wider staff who have made all of these amazing opportunities possible for our students.

Have a lovely Easter break everyone,

Sharon and the Home tuition team.

MUSIC FUNDING...

At the beginning of the year, Pilgrim received an email from Trinity Music offering grants to specially selected candidates to go towards musical equipment and graded examinations. After a lengthy application, we have been fortunate enough to be successful and have received £1,174 from Trinity! This will be spent on a full PA system and microphone, drum kit, guitar and amp, keyboard, grade books and the graded examinations themselves. We will now be able to offer the opportunity to complete grades on all of these instruments and the cost of them will be covered by the grant. We are very excited to grow our music department even further and offer this amazing chance to our pupils!

TRIPS...

Kinema in the Woods Christmas Film

On Monday 13th December 2021, pupils and staff from both The Pilgrim School bases and home taught pupils visited The Kinema in Woodhall Spa to watch a Christmas film. The pupils had decided upon the film 'A boy called Christmas' which about a boy who undertakes an extraordinary adventure to find his father. The film was really good and enjoyed by both pupils and staff alike. The pupils were impeccably behaved and The Kinema staff were very impressed about how polite the pupils were. The trip was a great success and we are looking forward to return visit later this year.



York Trip

The school has a planned visit to York on Thursday 24th March 2022 which will include a trip to the Chocolate Experience and then a couple of hours to explore the various sights that York has to offer. I will compile an article for the next newsletter to inform you on how the trip went.

SCHOOL BRIEFINGS JAN – MAR 2022 ...

The following briefings have been delivered by outside agencies in all 3 Pilgrim School bases and are an excellent means of providing our pupils with important information to support them now and in the future:

- | | | |
|--------------------------|---|--------------------------------------|
| • January and March 2022 | - | PREVENT briefing |
| • February 2022 | - | Visit by Amba Smith (previous pupil) |
| • February 2022 | - | Safer Internet Workshop |
| • March 2022 | - | Careers Week |

PREVENT is an integral part of the UK Governments anti-terrorism strategy and informs pupils and staff of the dangers of being drawn in to terrorist ideologies.

Amba Smith, who was a previous pupil at our Sleaford base, visited all 3 bases to talk to the pupils about her experiences of being a Pilgrim pupil and how she has moved forward with her life to achieve great successes.

Careers week is where the school invites local colleges and other post-16 providers to come and talk with pupils about what they can choose to study at their various locations. This also provides pupils with an understanding of what life is like in college etc.

Still to come

- Late March 2022
 - April/May 2022
 - April 2022
 - June 2022
 - July 2022
- Positive Relations
 - Complete Careers
 - BLESMA Workshop
 - Drugs and Alcohol Workshop
 - County Lines Workshop

SEND...



'Hi, I'm Becky. I'm the SENDCo at The Pilgrim School. This means that I lead and contribute to Special Educational Provision for pupils. For example, if they need anything different in the classroom or if they need anything specific to enable them to access learning, these are things I would help with. I love the challenge of making provision work for pupils so that they can get the most out of their time at Pilgrim. I've been working with pupils with SEND for nearly 15 years now, and have learned a lot about needing to create flexible provision to meet need.'

Hi, I am Elena. I have been working at The Pilgrim School since 2018 and I am now the assistant SENDCo. I support Becky on all things SEND. I am involved in completing referrals to outside agencies, corresponding with these agencies and mainstream schools, and overall ensuring that our pupils with SEND get the correct support to allow them to successfully access learning.



BRITISH SCIENCE WEEK ...

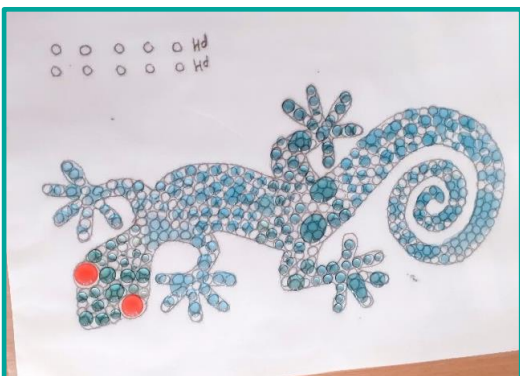
Our 3rd British Science week took place across all of Pilgrim School, from 14th to 18th March. The topic for this year was growth. Students planted seeds of cacti, cress, comparing their rate of growth, bee friendly flower bombs, and other assorted plants. The weather was lovely and we managed to do this outside in the grounds at the bases. KS3 students took great pride in finding places to plant so the seeds could find sunlight.

There were Science quizzes in which the teachers inflicted a devastating loss on the student team at Baumber!

At Amber Hill there was also a quiz (where students took pride in beating Scott), and they made spaghetti and marshmallow structures - growing the tallest structure. Some falling over and lots of left over marshmallow eating at the end.

In Lincoln the KS3 group planted anything resembling a seed and we are awaiting the outcome!

Also some indicator art was done and the new electricity kits were used across bases.



Activities were not just confined to base as students in the home took part as well as in the community (growing packs were delivered to Amber Hill residents). One eager student in the home looked at cress growing over time. Luckily it grows quicker than a cactus.



The week was a resounding success and there was positive feedback from all.

STAFFING CHANGES...

TEACHING STAFF:

- We have recruited the following new teaching staff for the home tuition team:
 - Cara Salway – English Specialist
 - Sarah Solomon – Science Specialist
 - Vanessa Toyne – SEN/Primary Specialist
- Glenn Fyfe – Part-time Science Teacher at Amber Hill has notified us that he intends to retire at the end of the academic year.

NON-TEACHING STAFF:

- We have recruited the following TA support staff at Amber Hill:
 - Megan Keightley – Psychology Graduate working 1:1 with a pupil in Amber Hill
 - Francesca Wilson – Child Psychology Graduate supporting in Amber Hill
- Lauren Stubbs – Learning Support at Lincoln has left us as she has been offered another job with a Lincoln Secondary School.

GENERAL REMINDERS...

- Pupils return to school on Wednesday 20th of April.
- Please remember to contact the relevant school office as early as possible on any day of absence. If transport is provided by the local authority, please also remember to cancel the taxi for that day.
- Whilst we do not have a uniform policy, we do ask that pupils come to school appropriately dressed to be able to engage in all subjects and any practical activities that may be taking place that day.

GCSE EXAMS - SUMMER 2022

Year 11 examinations will soon be upon us. We know that pupils all over the country will have had variations in their schooling over the past two years, a mild understatement. The following adjustments have been made for core subjects:

In mathematics the content that can be assessed is essentially unchanged. However, pupils will have access to an exam board supplied support sheet that contains key information such as formulas.

In English Language There has been a pre-release which has told students that in Paper 2, they will be comparing a piece of 21st Century Autobiographical writing and a 19th Century essay. In the writing section, they will be writing an article.

Spoken Language: Does not have to be recorded and can be done remotely and/or just with one adult.

In English Literature The pupils have been allowed to 'drop' one element of either Paper (so either Poetry Anthology, 19th Century Text or Modern Novel). Individual pupils can make this choice.

In Science for both Foundation and Higher paper some knowledge and practical content has been removed from all 6 papers. However, this is not the same content for Foundation and Higher. Each year 11 student has been given a list of the content for Paper 1 and Paper 2 for Biology, Chemistry and Physics as well as a guide to the pages from the revision guide to focus on. They have also been given a list and information of all the required practicals that may be examined on each paper.

This year it is not mandatory for the students to have completed all of the practical work, and when teaching practical work the exam board has also suggested the use of video to support this.

In addition, for the Physics exam all students will receive a formula sheet for all equations needed and students have been given this in advance too.

The examination period will run from Monday 16th May – Thursday 23rd June 2022.

The official date for Year 11s to leave school is **Friday 24th June 2022** which will be our annual Celebration Day. Therefore, if students have completed all outstanding coursework and portfolios they can leave on that date.

In addition, a contingency exam day has been arranged by the Examinations Awarding Bodies which all students need to be aware of. The contingency day has been put in place in the event of local or national disruption to exams and in case the Joint Council for Qualifications decide that they need to postpone an exam and rearrange for a later date to allow students a fair and equal chance.

The date that has been set aside as the 'contingency' day is **Wednesday 29th June 2022**. **ALL** students must ensure they remain available from the date of their first exam until Wednesday 29th, should the awarding body need to invoke its contingency plan. The decision is not a school decision and applies to all students in all schools.

Taxis are in place until the 24th June 2022. Students will be expected to continue attending on their normal days during exams, unless advised otherwise. Fully supported revision and practice of exam techniques will be continued up to the date of each exam. Students will also be supported to ensure they meet the objectives of portfolios and coursework so that they can achieve the highest possible grade.

Examinations will be held at our Amber Hill, Baumber or Lincoln Base. Students must be in school, ready to start by **9am** for morning exams and **12.45pm** for afternoon exams.

Additional taxis for exam days will be requested for students who normally travel by taxi and are sitting an exam on a non-timetable day.

A letter regarding arrangements for receiving results will be sent to parents at a later date.

Good luck to all our year 11s.