

THE PILGRIM SCHOOL

Thank you for your interest in our school and this post.

The Pilgrim School is a school with a difference. It is a special school with a countywide outreach education support service for children and young people aged 5 - 16 unable to attend school because of illness or mental health/emotional problems.

Teaching takes place predominantly in three 'mini schools' across Lincolnshire: Lincoln, Amber Hill and Baumber. In addition we offer teaching in the home for pupils too ill to attend a base. Our model is a transitional one: pupils may start in the home and transfer to a base. Pupils also reintegrate to back to mainstream school although the majority of key stage four referrals complete their education at Pilgrim.

The context for such provision can be found on the DfES entitled 'Access to Education'. Further information can be obtained from the website address shown on the front page or, for more information specifically about our school, please visit www.pilgrim.lincs.sch.uk.

Range of pupils

- Anxiety – about 70% of referrals for education support in the community
- High functioning ASD – currently 29% of referrals with associated anxieties
- Chronic Fatigue Syndrome – working with schools and the CFS Service to provide advice as well as support
- Post-operative recovery
- Other medical reasons (including oncology)

PASTORAL SUPPORT & WELFARE SPECIALIST - 2 Part Time vacancies

Place of work

The vacancies are at our Amber Hill and Lincoln Base, both posts are part-time 3 days a week. The post in Lincoln would need to be available Wednesday – Friday. The other post is flexible but would need to include a Wednesday as part of their working days.

A full, clean driving licence and use of own vehicle are essential.

What is involved

The successful applicant will work as part of a team including the Assistant Headteacher who has strategic overview of the team and the Assistant pastoral manager who manages the team of PSWS working in the bases.

The role is wide-ranging and diverse and will involve:

- supporting teaching colleagues through the provision of learning support/mentoring
- 1-1 pastoral care and guidance to individual pupils identified by the teaching staff
- Liaison with mainstream schools and families of pupils
- Arranging and carrying out home visits
- Conducting reviews with other professionals
- Supporting the planning and delivery of the school's bespoke intervention programmes
- Attending and possibly taking a lead role within the TAC process.

- Multi-Agency working with Social Care, Early Help, Mental Health Services, Medical teams, and any other services that may be involved with pupils.
- Completing risk assessments on individual pupils.
- Completing holistic assessments and adding these to our database.

There are distinct differences in fulfilling the role with young people absent from school on medical grounds/with mental health needs. This will be explained and discussed further in the event of you being called for interview.

Hours of work

This is a Part-Time position, 3 days a week (0830 – 1630 hrs) term only contract (39 weeks)

PERSON SPECIFICATION

Knowledge and Experience

- GCSE or equivalent in Maths and English
- NVQ 3 or equivalent
- Minimum 2 years relevant experience
- familiarity with the Early Help Assessment/Team Around the Child arrangements
- confident user of the Office suite of software and the internet
- thorough understanding of safeguarding policies and practices

Skills and Abilities

- creative and innovative in using a range of support strategies
- an understanding of how to set realistic, achievable targets for improvement
- able to work independently and collaboratively as a member of a team
- effective written and verbal communication
- interpersonal, liaising and negotiating skills
- basic counselling skills

Personal Qualities

- commitment to pupils' well-being and to encouraging pupils to develop self-esteem and tolerance
- willingness to be involved in continuing professional development and activities to contribute to school improvement and personal learning
- excellent personal organisation and time management
- reliability and integrity
- ability to build positive relationships with colleagues and key stakeholders
- enthusiasm for working with vulnerable young people

Recruitment Practice

Please be aware that the school implements a rigorous and robust recruitment process that gathers evidence about candidates' suitability to work with children as well as their suitability for the post in question and has proactive safeguarding procedures in place that address inappropriate behaviour.

An enhanced DBS disclosure is required for this post.

An application form is available to download from the jobs page of the school's website. Completed application forms should be returned electronically wherever possible.

Interested applicants are welcome to arrange to visit to one of our bases to discuss or can telephone the school. Please contact Helen Garrett, School Business Manager in the first instance, on 01522 682319.