## Pilgrim

## Year 11 Outcomes 2023

Whole School Outcomes for all pupils entered for exams:

| Percentage of Students Achieving 5 or more 9-4 (including English and Maths) at GCSE and Equivalent |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 2020-21 | 2021-22 | 2022-23 | 3 year average |
| Cohort Size | 49 | 54 | 42 | 48.3 |
| \% figure | 43\% | 29.6\% | 40.5\% | 37.7\% |
| Percentage of Students Achieving 5 or more 9-1 at GCSE and Equivalent |  |  |  |  |
|  | 2020-21 | 2021-22 | 2022-23 | 3 year average |
| Cohort Size | 49 | 54 | 42 | 48.3 |
| \% figure | 70\% | 57.4\% | 62\% | 63\% |
| Percentage of Students Achieving 9-4 in English and Maths |  |  |  |  |
|  | 2020-21 | 2021-22 | 2022-23 | 3 year average |
| Cohort Size | 49 | 54 | 42 | 48.3 |
| \% figure | 57\% | 37\% | 45\% | 46.3\% |

*Whole School Outcomes for all pupils on roll (including non-entries):

Percentage of Students Achieving 5 or more 9-4 (including English and Maths) at GCSE and Equivalent

|  | $2020-21$ | $2021-22$ | $2022-23$ | 3 year average |
| :--- | :--- | :--- | :--- | :--- |
| Cohort Size | 60 | 67 | 50 | 59 |
| \% figure | $35 \%$ | $24 \%$ | $34 \%$ | $31 \%$ |

Percentage of Students Achieving 5 or more 9-1 at GCSE and Equivalent

|  | $2020-21$ | $2021-22$ | $2022-23$ | 3 year average |
| :--- | :--- | :--- | :--- | :--- |
| Cohort Size | 60 | 67 | 50 | 59 |
| \% figure | $56 \%$ | $46.3 \%$ | $52 \%$ | $51.4 \%$ |

Percentage of Students Achieving 9 - 4 in English and Maths

|  | $2020-21$ | $2021-22$ | $2022-23$ | 3 year average |
| :--- | :--- | :--- | :--- | :--- |
| Cohort Size | 60 | 67 | 50 | 59 |
| $\%$ figure | $46 \%$ | $30 \%$ | $38 \%$ | $38 \%$ |

## All pupils entered for exams:

| GCSE outcomes for year 11 |  |  |  |
| :--- | :---: | :---: | :---: |
| Year group | English (41) | Maths (42) | Science 2 x 4+ (34) |
| Percentage of Grade 4 <br> or above achieved | $63.5 \%$ (last year <br> $58 \%)$ | $52.5 \%(43.4 \%)$ | $56 \%(47.6 \%)$ |
| Percentage of grade 4 <br> or above achieved in <br> English and Maths |  | $45 \%(37 \%)$ |  |
| 5+ GCSEs at Grade 4 or <br> above achieved |  |  |  |
| 5+ GCSEs at grade 1 or <br> above achieved |  |  |  |

## All pupils on roll (50):

| GCSE outcomes for year 11 |  |  |  |
| :---: | :---: | :---: | :---: |
| Year group | English | Maths | Science $2 \times 4+$ |
| Percentage of Grade 4 or above achieved | 52\% (43.3\%) | 44\% (34.3\%) <br> 17 achieved a FS qualification, with 15 also graded at GCSE | $38 \%(30 \%)$ 5 achieved ELC, and also a grade at GCSE |
| Percentage of grade 4 or above achieved in English and Maths | 38\% (30\%) |  |  |
| 5+ GCSEs at Grade 4 or above achieved | 34\% (24\%) |  |  |
| $5+$ GCSEs at grade 1 or above achieved | 52\% (46.3\%) |  |  |

## All pupils entered for exams:

## Outcomes for Core:

| Subject | \% of pupils <br> achieving <br> L4 and <br> above | Below target | On Target | Above Target | On or above <br> target |
| :--- | :--- | :--- | :--- | :--- | :--- |
| English <br> Language (41) | $63.5 \% ~(58 \%$ <br> last time) | $34 \%$ (14) | $27 \%$ (11) | $39 \%(16)$ | $66 \%$ (27) |
| English <br> literature (28) | $68 \% ~(69.2 \%$ <br> last time) | $36 \%(10)$ | $25 \%(7)$ | $39 \%(11)$ | $64 \%$ (18) |
| Maths (42) | $52.5 \%$ <br> $(43.4 \% ~ l a s t ~$ <br> time) | $21.5 \%(9)$ | $57 \%(24)$ | $21.5 \%(9)$ | $78.5 \%(33)$ |
| Science 2x 4+ <br> $(36)$ | $56 \% ~(47.6 \%$ <br> last time) | $30.5 \%(11)$ | $39 \%(14)$ | $30.5 \%(11)$ | $69.5 \%(25)$ |

## Outcomes for non- core:

| Subject | \% of pupils <br> achieving <br> L4 and <br> above <br> equivalent | Below target | OnTarget | Above target | On or above <br> target |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Art | $100 \%$ |  | $25 \%$ | $75 \%$ | $100 \%$ |
| Comp/Comp <br> science | $0 \%$ | $100 \%$ |  | $100 \%$ |  |
| History | $100 \%$ | $50 \%$ | $50 \%$ | $50 \%$ |  |
| ICT | $100 \%$ |  | $20 \%$ | $80 \%$ | $100 \%$ |
| Psychology | $100 \%$ |  | $100 \%$ |  | $100 \%$ |
| Geography | $100 \%$ | $100 \%$ | $100 \%$ |  |  |
| MFL | $100 \%$ |  | $50 \%$ | $50 \%$ | $100 \%$ |
| Business <br> Studies | $100 \%$ |  | $100 \%$ | $100 \%$ |  |
| Health and <br> Social care | $100 \%$ |  | $100 \%$ | $100 \%$ |  |
| ELC Science | No data yet |  | $100 \%$ |  | $100 \%$ |
| PSHE L1/L2 | No data yet |  |  |  |  |
| Sport L1 | N/A |  |  |  |  |

## Residuals:

The data below represents the value added to some key subjects/ aspects of the School. $A+/-1$ indicates a whole level of change. $A+/ 0.33$ indicates a sublevel of change. + +0 means that targets have been hit in that subject.

CAVEAT: This is taken from Go4Schools, which includes ALL students allocated to the markbook, and is dependent on the most recent data within.

## Whole School data- Progress against targets

| Year | English |  | Maths | Science | IT | Art | Heath <br> and <br> Social | Psychology |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 11 | LA <br> -0.29 | LIT <br> -0.21 | -0.48 | -0.13 | +1.33 | -0.2 | +1 | +0.5 |


| Year | Business <br> studies | PSHE | Sport | MFL | Geography | History | ELC <br> Science |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 11 | No data | No <br> data | +0 | -0.5 | No data | -0.75 | No data |

## Year 11 cohort details:

|  | ASD | CIN | EHCP | TAC | FSM | LA | PPI | SEN |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| \% of <br> year 11 <br> cohort | $11 \%$ | $6 \%$ | $13 \%$ | $9 \%$ | $32 \%$ | $0 \%$ | $26 \%$ | $100 \%$ |

* SEN cohort includes SEN code K where needs have been identified by the Senco + SEN code E which includes any pupil added to the SEN register needing an EHCP.


## Distribution of pupils across bases and taught in the home:

| Amber Hill | Lincoln | Baumber | $1: 1$ in the <br> home |
| :--- | :--- | :--- | :--- |
| $36 \%$ | $13 \%$ | $21 \%$ | $30 \%$ |

## Grade distribution across subjects:

English language

| $U$ | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 5 | 2 | 2 | 6 | 7 | 6 | 6 | 3 | 4 | 0 |

## English Literature

| $U$ | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | 1 | 3 | 4 | 5 | 8 | 1 | 3 | 1 | 1 |

## Mathematics

| $U$ | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | 5 | 6 | 8 | 7 | 10 | 2 | 2 | 1 | 0 |

## Combined Science

| $U$ | $1-1$ | $2-1$ | $2-2$ | $3-2$ | $3-3$ | $4-3$ | $4-4$ | $5-4$ | $5-5$ | $6-5$ | $6-6$ | $7-6$ | $7-7$ | $8-7$ | $8-8$ | $9-8$ | $9-9$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | 2 | 0 | 3 | 3 | 4 | 2 | 3 | 4 | 9 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 |

## Science

Two pupils sat separate Sciences.

| $U$ | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 0 | 0 | 0 | 0 | 1 | 1 | 2 | 1 | 0 | 0 |

## Of note when assessing whole school data

There were 50 year 11 pupils on roll at the time of this summer's GCSEs. 45 of these pupils were available to be entered for exams. Parental decisions led to 2 pupils withdrawing late. In total 7 pupils did not sit any exams.

