Due to the Coronavirus pandemic, education is continuing to evolve and change to meet the challenges that this presents. Inevitably, we need to be prepared to be able to deliver education in the event of an area, regional or national lockdown and indeed in the case of pupils having to self-isolate.

We have a variety of ways to do this to ensure every pupil has access to learning. In the first instance we would like pupils to engage in live on line lessons using <u>Microsoft Teams</u>. Teams is fully integrated with the school network. It means that staff will only communicate via their work email addresses and students will only be able to access through their protected school accounts. <u>As well as offering streamed audio and video content Microsoft Teams</u> <u>also enables students to make use of live chat, as a group, to ask questions</u>. This is by far the best way to ensure your child makes progress because it means they are supported by their teacher. We also have an online curriculum platform, called <u>Firefly</u>, which enables staff to set and assess pupils' work on line although this is not a live lesson. This platform can give pupils the opportunity to extend their learning beyond the live sessions. Both of these systems require access to a digital device which we expect parents to provide. If this is not possible, please contact your child's RSO and we will look at what alternative arrangements for learning can be put in place.

We will require your parental consent in order for your child to take part in any live audio or video streaming activities. We also want you to be aware of the guidelines students and staff are expected to follow in order to protect themselves and each other online. The document called 'Protocols and log in details' provides further information on this. If you are happy to give consent or require any further information on this initiative please email our assistant head teacher <u>sharon.smith@pilgrim.lincs.sch.uk</u>.

Without your consent we will be unable to proceed with learning in this format.