



Year 11 Outcomes 2021

Whole School Outcomes for all pupils entered for exams:

Percentage of Students Achieving 5 or more A* - C (including English and Maths) at GCSE and Equivalent				
	2018 - 2019	2019-20	2020-21	3-year average
Cohort Size	55	57	49	54
% figure	12%	30%	43%	28%
Percentage of Students Achieving 5 or more A*-G at GCSE and Equivalent				
	2018-2019	2019-20	2020-21	3-year average
Cohort Size	55	57	49	54
% figure	28%	43%	70%	47%
Percentage of Students Achieving 9 - 4 in English and Maths				
	2018-2019	2019-20	2020-21	3-year average
Cohort Size	55	57	49	54
% figure	22%	34%	57%	38%

*Whole School Outcomes for all pupils on roll (including non-entries):

Percentage of Students Achieving 5 or more A* - C (including English and Maths) at GCSE and Equivalent				
	2018 - 2019	2019-20	2020-21	3-year average
Cohort Size	55	57	60	57
% figure	12%	30%	35%	26%
Percentage of Students Achieving 5 or more A*-G at GCSE and Equivalent				
	2018-2019	2019-20	2020-21	3-year average
Cohort Size	55	57	60	57
% figure	28%	43%	56%	42.3%
Percentage of Students Achieving 9 - 4 in English and Maths				
	2018-2019	2019-20	2020-21	3-year average
Cohort Size	55	57	60	57
% figure	22%	34%	46%	34%

*Inclusive of late arrivals from March 2021 onwards where pupils were dual registered with mainstream and had no exam evidence to carry forward. For rationale of pupils go to cohort details at the end of this report.

All pupils entered for exams:

GCSE outcomes for year 11			
Year group	English	Maths	Science 2 x 4+
Percentage of Grade 4 or above achieved	72%	63%	52%
Percentage of grade 4 or above achieved in English and Maths	57%		
5+ GCSEs at Grade 4 or above achieved	41%		
5+ GCSEs at grade 1 or above achieved	70%		

***All pupils on roll:**

GCSE outcomes for year 11			
Year group	English	Maths	Science 2 x 4+
Percentage of Grade 4 or above achieved	55%	53%	33%
Percentage of grade 4 or above achieved in English and Maths	46%		
5+ GCSEs at Grade 4 or above achieved	33%		
5+ GCSEs at grade 1 or above achieved	56%		

*Inclusive of late arrivals from March 2021 onwards where pupils were dual registered with mainstream and had no exam evidence to carry forward

All pupils entered for exams:

Outcomes for Core:

Subject	% of pupils achieving L4 and above	Didn't hit target	Met Target	Above Target	Well above target
English Language	72% (58% last time)	8 (16.7%)	25 (58.1%)	9 (18.8%)	5 (15.2%)
English literature	66% (58.8% last time)	11 (33.3%)	11 (33.3%)	6 (18.2%)	6 (12.5%)
Maths	63% (37% last time)	11 (21.6%)	22 (43.1%)	9 (17.6%)	9 (17.6%)
Science 2x 4+	52% (48.7% last time)	9 (26.5%)	11 (32.4%)	2 (5.9%)	12 (35.3%)

Outcomes for non- core:

Subject	% of pupils achieving L4 and above equivalent	Didn't hit target	Met Target	Above target	Well above target
Art	100%		6 (75%)	1 (12.5%)	1 (12.5%)
ICT	100%		2 (40%)	1 (20%)	1 (20%)
Psychology	100%		2 (28%)	3 (42.8%)	28.5% (2)
Business studies	100%		2 (100%)		
Travel and tourism	100%		1 (100%)		
Childcare	100%		1 (100%)		
Health and Social care	100%			1 (50%)	1 (50%)
Music	100%		3 (75%)	1 (25%)	
BTEC Science L1	N/A	1 (25%)	3 (75%)		
PSHE L1/L2	15%		3 (18%)	13 (82%)	
Sport L1	N/A		2 (100%)		
Vocational studies L1	N/A		2 (100%)		

Value added across subjects compared to targets:

The data below represents the value added to some key subjects/ aspects of the School. A +/- 1 indicates a whole level of change. A +/- 0.33 indicates a sublevel of change. +0 means that targets have been hit in that subject.

Singly registered pupil data- Progress against targets

Year	English		Maths	Science	IT	Art	Heath and Social	Music	Psychology
11	LA +0.5	LIT -0.38	+0.33	+0.33	+2	+0	+1.5	N/A	

Year	Business studies	PSHE	Sport	Travel and tourism	Vocational Studies	BTEC Science	Childcare	EHCP
11	N/A	+0	+0	N/A	+0	-0.33	+0	-0.88

Whole School data- Progress against targets

Year	English		Maths	Science	IT	Art	Heath and Social	Music	Psychology
11	LA +0.25	LIT -0.22	+0.14	+0.76	+1.4	+0.38	+1.5	+0	

Year	Business studies	PSHE	Sport	Travel and tourism	Vocational Studies	BTEC Science	Childcare	EHCP
11	+0	-1.06	+0	+0	+0	-0.25	+0	-0.80

Year 11 cohort details:

	ASD	CIN	EHCP	ESCO	TAC	FSM	LA	PPI	PLAC	SEN
% of year 11 cohort	28%	5%	33.3%	3%	12%	25%	0%	28%	3%	100%

* SEN cohort includes SEN code K where needs have been identified by the Senco + SEN code E which includes any pupil added to the SEN register needing an EHCP.

Distribution of pupils across bases and taught in the home:

Amber Hill	ASD centre	Lincoln	Baumber	1:1 in the home	Blended learning
31.6%	3.6%	21.6%	13.3%	21.6%	8.3%

Grade distribution across subjects:

English language

U	1	2	3	4	5	6	7	8
1	3	1	6	16	8	3	7	1

English Literature

U	1	2	3	4	5	6	7	8
2	1	3	4	8	3	5	3	2

Mathematics

U	1	2	3	4	5	6	7	8	9
4	2	8	5	19	8	0	3	1	1

Combined Science

U	1/1+	2/1+	2/2	3/2	3/3	4/3	4/4	4/5	5/5	6/5	6/6	6/7	7/7	7/8
1	0	1	4	1	5	4	8	4	3	0	1	0	0	2

Psychology

U	4	5	6	7	8	9
0	2	0	3	0	0	2

Art

4	5	6	7
1	3	1	1

Outcomes for pupils across cohorts:

Of note when assessing whole school data

There were 60-year 11 pupils on the Go4Schools roll in total from the January consensus. 2 of these pupils had left the School and 2 had been withdrawn, with 1 pupil only being entered for Maths and English. 4 pupils produced no exam evidence.

English language

- Boys are slightly below targets compared to Girls.14.3% (3) vs 3.7% (1)
- 59.3% (16) girls hit their targets vs 42.9% (9) of boys
- 90% of FSM pupils hit their targets vs 83% of their peers
- 83.3% of PPI pupils hit their targets vs 82.6% of their peers
- 83.7% of ASD pupils hit their targets vs 82.6% of their peers
- 100% of ASD pupils hit their target or excelled it
- 100% Amber Hill pupils were on or above target
- 75% of Baumber pupils were on or above target (1 pupil didn't hit their target)
- 100% of home taught pupils were on or above target
- 91.7% of Lincoln pupils were on or above target
- 75% of pupils with an EHCP were on or above target vs 87.6% of their peers
- 100% of TAC pupils hit their targets vs 81% of their peers

English Literature

- 55% of PPI pupils were on or above target vs 70% of their peers
- 44% of PPI pupils were below target vs 24% of their peers
- 66% of ASD pupils were on or above target vs 65% of their peers
- 60% of Amber Hill pupils hit their targets
- 40% of Baumber pupils hit their targets (2 vs 3)
- 87.5% of Lincoln pupils hit their targets
- 66% of pupils in the home hit their targets

- 100% of CIN pupils fell below their target (2) vs 25% of their peers (5)
- 40% of EHCP pupils met or exceeded their targets vs 78% of their peers
- 66% of TAC pupils met or exceeded their targets vs 66% of their peers

Mathematics

- 26.1% of boys were below target vs 17.9% of girls (1 pupil difference)
- 38% of FSM pupils below target vs 13.9% of their peers (5 in each cohort)
- 35.7% of PPI pupils below target vs 16.2% of their peers (5 in each cohort)
- 35.7% (5) ASD pupils below target vs 16.2% (6) of their peers
- 21% of ASD pupils on target vs 31% of their peers
- 100% of pupils in the ASD centre hit their targets
- 82% of Amber Hill pupils on or above target
- 60% of Baumber pupils on or above target
- 74% of home taught pupils on or above target
- 91.7% of Lincoln pupils on or above target
- 35% of EHCP (6) pupils below target vs 14.7% (5) of their peers

Science

- 35% of boys (5) missed their targets vs 25% (5) girls
- 89% of FSM pupils met or exceeded target vs 63% of their peers
- 89% of PPI pupils met or exceeded their target vs 64% of their peers
- ASD pupils were slightly below their peers with 37.5% (3) below target vs 29% (7) of their peers
- 69% (9) of Amber Hill pupils met or exceeded targets
- 67% (2) of Baumber pupils met or exceeded targets
- 66.7% (7) of Lincoln pupils met or exceeded targets
- 100% (4) of home taught met or exceeded targets
- 50% (2) TAC pupils below target vs 26% (8) of their peers